YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Siddhant College Of Management Studies

- Name of the Head of the institution Dr.Sagar.O.Manjare

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02114661991

- Mobile No: 9623265849

- Registered e-mail siddhantmgtstudies@gmail.com

- Alternate e-mail sagar.manjare@gmail.com

- Address At Post Sudumbare TAL Maval Dist Pune

- City/Town PUNE

- State/UT Maharashtra

- Pin Code 412109

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution Co-education

- Location Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University Pune**

- Name of the IQAC Coordinator **Patil Yogesh Vijay**

- Phone No. **02114661991**

- Alternate phone No. **9623265849**

- Mobile **9689493733**

- IQAC e-mail address **siddhantmgtstudies@gmail.com**

- Alternate e-mail address **sagar.manjare@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.siddhantcms.in/

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.siddhantcms.in/files/Academic%20Calender%202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.91**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC

19/09/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `07`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`MoUs signed with the industries to promote industry institute interaction`

`Seminars, workshops, conferences, and the like are welcomed for all departments. As a result, there were two university-level seminars this academic year (2019-2020)`

`Faculty were encouraged to attend workshops, conferences, and seminars at the state and national level throughout this academic year, as were all other members of the staff.`

`Higher education is strongly recommended for all students. Few students have been able to compete and gain admission to MBA, MCA, and PGDM programmes because of the support they have received.`

`In addition, students are encouraged to engage in an independent study. Intercollege level competition chose two student research projects from the college, the department of BBA and the department of BBA (CS) to submit their work.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Greenery Army Project	Several planting programmes were held this year in an effort to enhance the amount of plants throughout the institution. During the academic year 2020-2021, over a hundred trees were planted and nurtured as part of these initiatives.
Conduction of Webinars	Dept of BBA conducted two day university level seminar Department of BBA(CA) conducted one day state level seminar on
NSS camp	NSS camp was conducted at Kinhi village near Dehu. Several programmes were conducted during NSS camp.Voter awareness campaign was conducted at the village. Joint collector and Asst by the Grampanchayat of the village participated in the programme. Camp ended on 5/4/2019.
Extension activities	Dr. Sagar O. Manjare, Principal was resource person at the following conferences: ? Digital Financial Management in Emerging Market Economies in India. National Level Seminar: Financial Management of Enterprises in Emerging Market Economies in India, Organized by Dr. D.Y. Patil Center For Management & Research In Association with SPPU under QIP. ? New Drug Delivery in Herbal Drug, State Level Seminar: Advancement in Herbal Drug technology. Organized by, Siddhant College of Pharmacy in Association with SPPU under QIP.
Awareness programmes	An Awareness programme was

	conducted on 18/2/2019 in association with Nehru yuvakendra on "The role of youth in the society." Prof. Sandeep Singh was the chief guest. ? A programme on 'Cyber Security' was presented on December 23 by Mr.Ambadas Surwade. Students from the town's junior colleges were involved in the event. Prizes were awarded to the winners of various competitions, including a quiz, an essay, and an elocution.
Student initiative programmes	Students in 'Sudha' River Cleaning awareness Program

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/04/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Siddhant College Of Management Studies
• Name of the Head of the institution	Dr.Sagar.O.Manjare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114661991
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• Address	At Post Sudumbare TAL Maval Dist Pune
• City/Town	PUNE
• State/UT	Maharashtra
• Pin Code	412109
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• Type of Institution	Co-education
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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	05/10/2020

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**250**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**95**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**118**

File Description	Documents
Data Template	View File

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**12**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**10**
Total number of Classrooms and Seminar halls	
4.2	**23.32**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**80**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC cell at the college creates a mission statement for the delivery and implementation of the curriculum, which is subsequently distributed to the faculty. There were several new and creative ways that the department and kids' teachers used to teach during the pandemic lockdown. The college has formed an

Academic Planning Committee within the IQAC, which organizes all academic, co-curricular, and extra-curricular events well in advance of their scheduled implementation. Every aspect of college teaching, learning, and assessment is documented in the college journal. College authorities and department heads read and comment on the journal's articles. This gives educators a clear picture of what and how the material should be presented. When it comes to teaching and learning, cutting-edge infrastructure, such as smart classrooms, can help the majority of students. This session helps students have a deeper knowledge of both the subject topic and the best practices for teaching it so that they are better prepared for the course. In order to enable academics to connect with students, mentors, and buddies, Google Classroom, and a WhatsApp group for students and their parents were formed.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.siddhantcms.in/files/Academic%20Calender%202021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the school, the preparation of the 'Academic Calendar' is essential. The Steps: Putting together the academic calendar falls to an academic calendar committee. The committee is formed by the IQAC coordinator, and it is comprised of one teacher. all of the divisions In June, the IQAC coordinator directs the production of the academic calendar. There are the following chapters in the book: An institution's academic calendar serves as a comprehensive record of all of the institution's activities — academic, co-curricular, extracurricular, and otherwise. Plan and participate in cultural events as well as NSS activities, Social Extension Activities (SEAs), and student development programs. It includes dates for administrative and evaluative activities, such as the central evaluation program and the verification of departmental dead stock.

The academic calendar is distributed to all department heads after it has been established so that each department may plan its activities accordingly. The academic calendar for the department is put together by the head of the department and the staves. The departmental calendar contains the proposed timetable for each

department. It includes just those activities performed by a certain division. As a result, when planned and implemented correctly, the academic calendar helps students plan their overall growth while also decreasing the number of activities and events to which they are exposed.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.siddhantcms.in/files/Academic%20Calender%202021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and extracurricular activities are terms used to describe activities that take place outside of the classroom. In

the college's curriculum, students learn about professional ethics, gender, human values, the environment, and sustainability. In reality, the curriculum that the college must follow is set by the university. This is not to say that the institution does not try to address the problems listed above. As an example, these are a few of the actions taken:

Events, such as folk dancing competitions and hemoglobin checkup camps, are held for female and female pupils, respectively. Among the programs offered by the Committee on Women's Anti-Hazard and Internal Complaints is one on women's empowerment, women's laws, and Women's Day. A lot of work has been done by our college's N.S.S. unit to further various outreach programs, both on campus and in adopted communities.

N.S.S. supports environmental protection through tree-planting and other sustainable development projects. During the special camps, the N.S.S. unit takes part in a variety of activities in the nearby communities. The Swachh Bharat Abhiyan is something in which the college has participated.

It is the goal of NSS and other non-profit or government institutions to help students develop a scientific mindset and a social conscience through the delivery of lectures, tests, essays, and other educational materials. Camps for health and hygiene education, medical check-ups, and a blood donation drive are all part of the program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

118

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.siddhantcms.in/Students%20feedback%20-1--1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners will benefit from special programs.

The college offers an orientation event for parents and students every year at the commencement of the new batch's curriculum. The program will assist students and parents by allowing them to get better familiar with the institution, its curricular and co-curricular activities, facilities, rules and regulations, and so on.

Advanced students:

Internal assessments, university examinations, and student interaction in the classroom are used to identify high-performing pupils. Apart from the standard mini and major projects, students are encouraged to do micro-projects in the second year to develop research focus and practical awareness. Slow students:

The Institute follows the academic counseling procedure for students. The Principal meets with the parents and the student during the admissions process to assess their needs and goals. Students are also allocated to a faculty for counseling over the course of the study group. The College has a mechanism in place to keep parents informed about their children's grades and attendance. A group of 20 students is allocated to a faculty as mentors, and the corresponding mentor is responsible for the student's personal and academic needs.

File Description	Documents
Link for additional Information	[Nil]
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College places a great deal of emphasis on the student's overall growth. A designated Guardian Faculty Member serves as a mentor and monitors the student's attendance and general progress. Events like Counseling Day and Open House Sessions are also offered at the institution for students' academic, professional, and holistic growth. Additionally, there are Letters to Parents and Parent-Teacher Meetings. In today's competitive world, students are overburdened with academic requirements, parental expectations, and peer pressures. Therefore, the College has taken the initiative to implement a distinct monitoring and mentoring plan to assist them in dealing with these issues effectively. For example, we have GFM (Guardian Faculty Member), Parent Teacher Meetups, Counseling, and Open House Sessions, all of which are meticulously documented through reports.

An impact study is carried out in order to better grasp the main concerns of the pupils. Faculty members can take on the role of second parents for a select group of students, obtaining the title of Guardian Faculty Member in the process (GFM). Each faculty, they are given a group of 20 students to work with at the beginning of each academic year; they are responsible for helping them grow as individuals and in their careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.siddhantcms.in/gallary-1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students in the 2020-21 covid pandemic will be able to utilize ICT tools supplied by the college for teaching-learning such as a YouTube channel, wifi, Google courses, Zoom lessons, online notes laptops, or PCs. The college's infrastructure is acceptable, and its classrooms and labs are top-notch. The institution has six LCD classrooms and one "smart classroom" with a carpeted surface of 73 square meters. Students and faculty have access to enough classrooms, computer laboratories, and internet labs, according to the school's governing council. The college has two classrooms equipped with Wi-Fi and 146 sqm of the carpet surface. In the computer lab, students have access to more than sixty computers that are all connected to the internet. The carpet area in the computer lab is 213 square meters. The carpeted surface of the lecture hall is approximately 114 square feet. Learning materials, such as e-journals, are readily available at the library. Students now have access to a wide range of new books on a variety of topics.

In the T&P cell, training and placement drives can be organized. The Institute's Industry Interaction Cell organizes site visits and provides support to students preparing for industrial projects at the end of their studies.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.siddhantcms.in/gallary-1

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Process of Assessment and Evaluation

There are two levels to this system.

University and Institute are two distinct entities. SPPU Pune administers a variety of exams to assess students. There are affiliating university assessment examinations for the first and second years, in-semester tests for the third and final years, Pr/Or exams, and end-semester exams for all. The semester's primary written test takes place at the end of the semester. The institute must ensure that the students are prepared to take these exams. As a result, all sorts of assessments (objective and subjective) are arranged before each semester begins. Term work requirements are also planned well in advance to boost students' study and participation in extracurricular activities. Rear exams are a collection of internal assessment procedures developed by the institute.

Reforms to university evaluation:

The CEO and the Examination Committee plan and carry out the evaluation process, which is constantly monitored. In weekly HOD meetings, the Principal also assesses progress. Reform of internal evaluation

Internal examinations are efficiently conducted by the exam coordinator, and students may see their success through grades, which are also provided to the university for performance review.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.siddhantcms.in/criterias

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute-level transparency initiatives:

Students are informed of their basic eligibility for the evaluation process via the university website, notice boards, and class counseling.

On the notice board and on the institution's website, the institute announces the evaluation procedure and accompanying paperwork. This covers the distribution of grades and the schedule for internal and university evaluations. The criteria for allocating term work marks are also communicated by the institute through announcements and class counseling. Every month, a continuous evaluation report for all courses is shown in the corresponding laboratories. Staff meetings are held on a regular basis to discuss the evaluation process. For each topic, two internal examiners are assigned to review the final internal marks. The Principal checks all students' internal grades at the conclusion of each semester. Procedure for submitting an application for the supply of photocopies of assessed answer books:

1. Only the examinee fills up and signs the application form.

2. The examinee must submit the application, together with the required costs, within ten days.

3. Students in University Departments must apply to the Controller of Examinations directly through the Head of the Department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.siddhantcms.in/criterias

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Communication Mechanism:

The learning outcomes of the College's programs and courses are clearly articulated. The institution uses the following technique to convey learning results to teachers and students.

Students and their parents are informed about the syllabus, extracurricular and co-curricular activities, assessment patterns, the significance of attendance, and other topics during the Induction event. Tutorial Meetings help make the pupils aware of the situation. The grades of each student are posted on the bulletin board and conveyed to the kids and their parents. BBA course outcomes include:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Teachers have been informed of the importance of learning outcomes. The following are the results of BBA (CA) courses:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Teachers have been informed of the importance of learning outcomes. Students will show that they can convey the findings of their observations and study in an objective, technically correct, and legally acceptable manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.siddhantcms.in/PO%20CO%20BBA.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

BBA course outcomes include:

Syllabi and Learning Outcomes are available in hard copy in the

departments for instructors and students to review. Teachers have been informed of the importance of learning outcomes. Graduates will get practical experience in a variety of areas, gaining skills for positions such as Marketing Manager, Sales Manager, and Company Administrator. The following are the results of BBA (CA) courses:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Computer Application provides a deeper grasp of Information Technology, allowing aspiring graduates to seek professions in one of the fast-growing fields, namely the Information Technology Industry. In oral presentations, students will use suitable techniques such as PowerPoint, slides, posters, handouts, and transparencies. Teachers have been informed of the importance of learning outcomes. Students will show that they can convey the findings of their observations and study in an objective, technically correct, and legally acceptable manner.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.siddhantcms.in/PO%20CO%20BCA-%20 0FINAL.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.siddhantcms.in/result%20analysis%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1zQtxu-GcIReh8Ev-YINGWgv3BXh5f581LWAdS8MtRmc/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`05`

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Its motto is "think globally, act locally." Diverse activities help toddlers find their voice. A social responsibility exercise. Many times during the academic year. L'NSS unit rapproches l'Institut NSS students strive to develop strong civic values. Events included:

The school hosted the Pune RTO last year. Siddhant Group students attended these talks. We must be alert. RTO Pune showcased road safety signs, posters, and automobile models.

Volunteers taught villagers how to open a Jan-Dhan bank account to support Digital India. Volunteers emphasized personal email accounts. Government online services are accessed using Aadhar cards.

The session endorsed cashless India. Volunteers taught donation. Citizens accept cards. Also, internet banking is lauded. It may be accessed through a smartphone, computer, or another device. Online banking is considered safe by volunteers.

NSS organized blood drives. Doctors also recommended eating more red meat.

In addition, the NSS section visits orphans. Each day, students and instructors visited an orphanage. Sweets and swag. The club also taught kids how to utilize computers. Their aid was well-deserved. The kids had fun with the seniors.

Volunteers watered trees in adopted villages. It was a great experience.

Keeping pupils and teachers tidy.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/events
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`00`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`01`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`02`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well-equipped, with excellent teaching and learning facilities. Six classrooms with LCD amenities are offered at the institution, as well as one smart classroom with a carpet size of 73 square meters. According to the statutory body, sufficient classrooms, two computer laboratories, and one internet lab are accessible for students and faculty. The college offers two classrooms with Wi-Fi access and a carpet area of 146 square meters. In the computer lab, the college provides more than sixty PCs with internet access for students. The carpet area in the computer lab is 213 square meters. The lecture hall has a carpeted surface of approximately 114 square meters and is equipped with ICT. It contains a fantastic library as well as study materials such as e-journals. For students, new books on many disciplines are accessible.

The library has books, journals, periodicals, newspapers, and electronic resources.

Seminar Halls: The College has One Seminar hall with an ICT facility for conducting subject matter expert lectures, paper presentations, and workshops.

Details of Area Required and Area Available

Type

Available Area (sq.Mtr.)

Class Room – 06

372

Tutorial Room – 02

80

Computer Lab – 02

213

Seminar hall – 01

114

Library & Reading Hall

159

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.siddhantcms.in/gallary-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports including Holly ball, Basketball, Cricket, and Football, as well as indoor activities like Table Tennis, Carom, and Chess, are available to students and faculty. Carom, chess (indoor), badminton, and cricket (outdoor) matches are scheduled. On special occasions such as Ganesh Utsav, Shivaji Maharaj Jayanti, Teacher's Day, Navaratri Ustav, Holi, Traditional Day, Fresher's Party, Farewell Party, Gathering, and others, the college has held cultural activities. For the students, the college hosted a Umang cultural festival.

Sports: A variety of sports activities are undertaken to nature students' personalities, health, and fitness in order to cultivate their skills in many sectors and for their overall development. Spacious playgrounds, such as a cricket and football pitch of 50 x 100 meters, and a basketball court measuring 19 x 32 meters. The institute also provides an indoor room where students may play

chess, table tennis, carom, and other games.

Various occasions, such as fresher's parties, goodbye functions, yoga day, and festival celebrations, are conducted in the college auditorium, which seats 100 people and covers an area of 1200 square meters.

Gymnasium: The institute features a 500-square-foot gymnasium with all of the standard equipment, which allows students to improve their fitness skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.siddhantcms.in/gallary-1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.siddhantcms.in/gallary-1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.06

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Autolib, a Library Integrated Management Software, is used by the College Library to partially automate certain of its functions. Autolib software tracks and circulates all of the library's materials. Useful features include Circulation; Cataloguing; Reports; Members; Search; and more. In addition, the software includes an OPAC (Online Public Access Catalog) that may be used by employees and students both in and out of the library. The OPAC has made it possible for library patrons to access comprehensive information about the library's collection, including books that have been checked out and those that have been returned, at their fingertips, which has saved them important time.

The college library offers an extensive collection of books, periodicals, magazines, newspapers, and CDs. It now has 4852 books, 36 printed nationals, and 23 electronic periodicals. The Institute library offers a variety of resources to students, faculty, and staff, including course syllabi, exam questions, project reports, open stack access, a reading area, and newspaper clippings. A reading room with 150 seats and a digital library comprise the Institute's library's 645 square meters. There is a Digital Library in the college library where students may download e-journals and articles, as well as numerous paid and free databases. There are five Internet-connected computers at the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[Nil](#)

4.2.2 - The institution has subscription for the `C. Any 2 of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.08`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`20`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides Wi-Fi access, with wireless transmission speeds of 50 MBPS. For quick access, we use two outside wifi devices with a range of up to 20 meters. The institute's Wi-Fi facility is updated based on the total number of students and faculty members. The college ensures network security and limits the number of sites that can be operated. This facility is solely available to students for educational purposes.

The College Computing facility meets UGC/SPPU requirements and has the necessary IT infrastructure and setup.

Information on the institute's IT infrastructure

Sr. No.

Title

Remark

1.

Total Number of PCS with exact configuration of each available system

80 Nos.

2.

Stand-alone facility

yes, Available

3.

LAN facility

yes, Available

4.

Wi-Fi facility

yes, Available

5.

Licensed Software's

6.

A number of nodes/computers with Internet facility(Nos.)

80 Nodes

7.

Computer-Student ratio

1:1

Details of Software used in the Institute

Sr. No.	Lenience copy	Type of License Copy
1	Windows-7	System Software
2	Microsoft Office-2010	System Software
3	Microsoft Visual Studio.2005	Applications Developer Tools
4	Microsoft Office Professional Enterprise Edition -2003	Applications software

5

Microsoft Office Standard Edition -2003service pack-1

Applications Microsoft Office Family

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.siddhantcms.in/gallary-1

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well developed mechanism for maintenance of the facility. The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. College keeps the record towards maintaining and utilizing about physical facilities, academic facilities and support facilities.

College charges laboratory expenses at the time of admission process as suggested by statutory body. The classrooms boards and furniture facilities are utilized regularly by the students.

The maintenance and the cleaning of the classrooms and the laboratories are done by the non- teaching staff and in the major cases the college gives maintenance contract to local experts. Lab, Library, Sports complex, Computers and Classrooms are readily available for the students.

The college garden is maintained by the gardener appointed by the institute. The central computer laboratory connected in LAN is open for the students as and when time permits them and the office .The academic support facilities like library, the sports and the other platforms supporting overall development to the students. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.siddhantcms.in/gallary-1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

03

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.siddhantcms.in/gallary-1
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There are student associations in every field. Apart from academics, the association's goal is to promote and motivate students to participate in co-curricular and extra-curricular activities. Many events are organized by the Students' Council through its representatives, such as sports coordinators and cultural coordinators.

The following are common activities carried out by departmental associations:

Expert Presentations Technical Discussions Tests of aptitude Discussions in groups For the smooth and sound conduct of the college's various activities, the student coordinator performs various tasks such as making announcements in class to encourage students to participate in various events, collecting names of students from the class, program planning, stage arrangement, comparing, organizing events, and so on.

Different committees designate student coordinators:

The student council's activities include:

Each year, plan a college-level social gathering that includes cultural and sporting activities. Nationally significant days, such as Independence Day and Republic Day, are commemorated to foster a sense of patriotism. To organize blood donation drives, tree planting campaigns, and voter education initiatives, among other things. The institution and other sponsors provide funding to help arrange the aforementioned activities. The following is a list of cultural events:

Shiv Jayanti Essay Competition, Fashion Show, and Traditional Day are all part of the Ganesh Festival.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	[View File]
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Student Alumni Association is a group of the college's former students. This organisation will serve as a liaison between the institution and the industries and organisations with whom they collaborate. They will also seek to enhance the network of this institution's alumni who are working in various regions of the world. They will be visiting institutions to inform current students about industry trends, skill improvement, and to share their experiences. The Alumni Association's mission is to create a platform for past students to make significant contributions. Building and maintaining healthy relationships between the college and alumni by servicing their needs and interests and encouraging alumni to participate actively in the institution's future endeavours. One of the senior facultyis designated as the coordinator Alumni Association to keep track of their accomplishments. The Alumni Association is made up of all of the graduating students. Alumni members are assisting in the recruiting of students.

Alumni keep in touch with their alma maters on a regular basis. They take part in numerous events and functions of institutions, and they get together on special occasions such as Shivjayanti.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/criterias
Upload any additional information	[View File]

5.4.2 - Alumni contribution during the year
(INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to achieve our mission, we must "continually strive to create the best of the facilities and infrastructure that an educational institution can offer and ensure the best academics recourse and thus students always want to be a part of."

It is our vision to establish educational institutions with world-class infrastructure and the best academicians as gurus, in order to foster the development of not only good professionals but also the best human beings who will work to make India a Superpower and a better society in which to live on this planet.

QUALITY POLICY: To deliver quality education based on value while keeping up with the rapid technological change in order to create globally competitive professionals.

Quality Objectives:. To inculcate the Motto ""?????? ???????? ????? ?????????????? ????????? ??????? ???????? ???? ???? ??????? ?????????"

Secondly, to instill a culture of quality realization throughout the whole workforce.

Refusal to compromise on quality in any way.

Efforts to improve further.

. Don't Take the Easy Way Out.

The five-year perspective plan includes accreditation, a research center, and an official association with SPPU as long-term goals. Teachers' participation: There are many decision-making bodies at the institute where faculty members are actively participating.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/aboutus
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In many aspects of operations, the college practices decentralization and participatory management.

First Practice: Exam The College's Exam Committee guarantees that the examination runs smoothly. For a single point of communication with the affiliating university, the Principal has designated a Chief Exam Controller. The senior supervisor plans the invigilation schedule and assigns test halls to students according to their schedules. Invigilators guarantee that the exam runs well and without any student misconduct. The custodian ensures that the answer papers arrive at the Centre for Assessment of Papers (CAP) on time and in compliance with all University safety regulations. Administrative and academic personnel make up the committee. This is a successful example of everyone's participation.

Practice 2: BBA and BBA (CA) Students Online Counseling Sessions Even throughout the Covid-19 shutdown, the College continued to work on decentralization and participatory administration. For BBA and BBA (CA) students from throughout Maharashtra, we held career counseling sessions. Various roles were allocated to teaching and non-teaching employees in order to make this event a success. Participants were also guided by expert speakers. These activities were assigned to some faculty members as coordinators. Despite workers being scattered throughout the lockdown, the sessions were successfully delivered thanks to participatory management. These workshops benefitted hundreds of applicants.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/aboutus
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Every faculty member investigates the gaps between the University syllabus and industry requirements.

2. Teaching and Learning: The College emphasizes on experiential learning and allied Student's centric learning methods. The college organizes various student presentations, group discussions, and Industry visits to enhance learning experience of students.

3. Examination and Evaluation: The College has developed an online robust practice for conduction of Examination and assessing students even during the situations like lockdown during pandemic.

4. Research and Development: The College has developed an online robust practice for conduction of Examination and assessing students even during the situations like lockdown during pandemic.

5. Library, ICT and Physical Infrastructure: The College has developed a studio well versed with all the equipment so That faculty members can deliver effective online sessions for the students.

6. Human Resource Management: The College always strives to attract, retain and develop its Human Resource. The college recruitment Procedure itself ensures that only deserving people is recruited for particular job profile.

7. Industry Interaction / Collaboration: College recognizes that Industry interaction and collaborations are very Crucial for enhancing the learning experience of students.

8. Admission of Students: The College has constituted admission committee for smooth and Effective coordination with prospective students towards their admission process

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.siddhantcms.in/gallary-1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All decisions made by the Governing Council and LMC/CDC are implemented by Siddhant College of Management Studies. All instructors, as well as students in their third year, attend meetings with IQAC. Major College-related decisions are made at LMC and IQAC, and numerous sub-committees are created under the respective Heads/Experts to accomplish the assignment, demonstrating decentralization and participatory management. LMC/CDC has also given IQAC the authority to make decisions about student-centric events. All IQAC decisions are periodically conveyed to the LMC/CDC and the Governing Council. A case study of decentralization and participatory management of IT and technical infrastructure on a college campus: History/Background: When the number of computers and gadgets was lower, an employee from the administration was in charge of the library and office computers' maintenance and upkeep. Eventually, the number of books needed to be expanded in order to meet the demands of the syllabus and the number of pupils. A library committee for finding suppliers has been constituted in accordance with the IQAC Resolution. The Technical Committee shall get authorization from the IQAC/ LMC/CDC or the Chairman of Sidhant College of Management Studies before purchasing and maintaining new gadgets and computers.

File Description	Documents
Paste link for additional information	NIl
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Duty Leave to Attend Conferences, Seminars, and Workshops: By giving sanctioned duty leave, the company's management allows employees to take time off to attend local, national, and even international conferences, seminars, and workshops.

Leave for Full-Time Faculty Development Program: Full-time faculty members can apply for a two-year study leave that can be extended for an additional year.

A campus that is environmentally friendly and has minimal levels of air pollution: This educational institution features an environmentally friendly campus. Working conditions are clean. The university provides sanitary working conditions for both its personnel and students by offering hygienic sanitation. This results in a sanitary working environment.

Transfer inside the company: The need for a transfer may arise from a specific member of the workforce or from administration.

At this site, which also offers general health exams, free dental checks for students are the first step toward optimal oral health.

MOU with Life Point Multispecialty Hospital: On September 1, 2017, Lifepoint Multispecialty Hospital, 145/1-Bengaluru Highway, Wakad, Pune -411057, and the other party signed a Memorandum of Understanding in Pune.

In order to perform a health check.

This agreement will go into effect on September 1st, 2017, and

will last for three years.

Siddhant College of Management Studies students and employees have access to the college's canteen, which offers a range of meal options.

Gratuities and Performance Bonuses for Non-Teaching Personnel: Gratuities and Performance Bonuses for Non-Teaching Personnel

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance evaluation in practice guarantees that employees' best performance practices are maintained and that their expectations are raised. Every member of the teaching and non-teaching staff should be aware of their position in terms of work performance. A

specified procedure for evaluating the quality of a teacher's performance is called performance appraisal. An appraisal should be considered as a crucial procedure inside a performance assessment system for teaching staff that links, rather than a conclusion in and of itself.

goals for college Day-to-day teaching and administrative performance Professional growth through study and the acquisition of new skills Incentives and promotions

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1zQtxu-GcIReh8Ev-YINGWgv3BXh5f581LWAdS8MtRmc/edit?usp=sharing
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal auditing is carried out by a team led by the Deputy Registrar who has been nominated. The internal audit examines the implementation of the approved budget, fees collected, total costs, outstanding receivables, and payments, among other things. Internal audits are conducted twice a year, in October (for the months of April to September) and April (for the months of April to September) (for the period of October to March). The following are the primary Internal Audit verification parameters:

1. To check tally entries on bank and cash vouchers.

2. Fee reconciliation and verification of fees received in Tally entries.

3. To verify salary musters with Provident Fund, Professional Tax, and Income Tax deductions and payments.

4. External audit of bank reconciliation statements:

According to the rules of the Trust Registration Act, the College's finances must be audited by a Chartered Accountant. Management appoints external auditors to conduct this financial

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sidhant College of Management Studies is a self-supporting college that relies on student fees to fund its operations. The deficit is controlled by borrowing money from the parent's trust. Colleges get additional cash from funding bodies such as BCUD through the QIP program (Quality Improvement Program). These monies are used for laboratory development and research. The institute has a well-defined framework in place to ensure that available financial resources are used effectively and efficiently to improve academic operations and infrastructure.

Mobilization of Funds: Students put their regular fees straight into the college's bank account.

The compensation of teaching and non-teaching employees is given first priority in the use of resources. Then there are expenditures for student development, academics, and instruction. The administrative and other costs are then taken care of. Following that, infrastructure maintenance and development are

handled. Every year, the college budget is produced by the principal with the assistance of an accountant, taking into consideration both regular and non-recurring expenses. As a result, all administrative and academic heads are being asked to provide the necessary budget for the coming fiscal year. Additionally, all coordinators of various cells, such as the Exam Cell, T&P Cell, and so on, have been asked to submit their budgets to the Principal. The college's Local Managing Committee (LMC/CDC) and Governing Body make all important financial decisions (GB). It is supplied as and when urgent needs occur, after approval from the trust office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All NAAC SSR information was produced and filed from a sharp IQAC office with ICT gadgets and the internet. Aside from that, IQAC has made a significant contribution to Sidhant College of Management Studies' institutionalisation of quality assurance systems and processes. IQAC keeps track of the institution's operations.

1. To stay current with industry best practises, IQAC developed a plan to continually support and promote faculty engagement in Syllabus Up-gradation/ Implementation workshops/ seminars at various levels, such as universities.

2.IQAC has improved its institution and industry association on a regular basis.

3. Over the previous five years, the IQAC Quality standards and programmes have maintained the college's infrastructure and resources up to date.

4. IQAC monitors the Scholarships earned by SC/ ST students on a regular basis and ensures that the college and students receive their fair amount on time.

Under the supervision of the Academic Monitoring Committee, the Institute has created the following quality assurance mechanisms:

1. Analysis of student feedback

2. Collaborates with all stakeholders to obtain their feedback and suggestions for quality improvement.

3. The Institute values, promotes, and supports efforts to improve teaching quality.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC gets input from students on a yearly basis using a specifically created format questionnaire. On curricular features, teaching-learning techniques, faculty programs, and institutional programs, feedback is collected. By examining student comments, steps are done to improve the college's overall performance. The Academic Monitoring Committee is a central group comprised of the principal, the HOD, and a senior faculty member that organizes monitors, and assesses the institution's teaching-learning and other activities.

Every department, such as BBA and BBA-CA, as well as on special occasions, has a suggestion/complain box to collect input from students. Suggestions are taken into account while formulating institution-wide policy.

1. The seminars and workshops are held for professors.

2. Conducting internal examinations and assessments on pupils

3. Adding extra lessons to ensure that the course is completed on schedule.

4. Setting up remedial workshops and doubt-clearing sessions for sluggish learners

5. Filling unfilled teaching positions in the department with part-time professors.

6. Library automation and digitization

7. Wi-Fi and smart courses are available.

8. More ICT tools are being used in the teaching and learning process.

9. At the start of each session, prepare a course plan.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/files/students-centric-methods
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bcud.unipune.ac.in/Utilities/College_Search/BlncSheet.aspx?ccode=U7N5tbS4yF2s5NHnVaEPcg==&Lang=ENG
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per article sixteen, the college organized a variety of CSR (Corporate Social Responsibility) programs, including "Constitutional Rights for Women" and "Equal Opportunity" (16). The concepts of social and natural impartiality, human self-esteem, and the rights of all human beings are endorsed and performed at Sidhant College of Management Studies (SCMS). As a result, it recognizes the need of having a Gender Harmony and Anti-Sexual Harassment Policy in place to promote an environment free of sexual discrimination and harassment, prevention, prohibition, and social security, as well as therapy.

Social Security benefits

Sidhant College of Management Studies is concerned about social security not just for its own employees, but also for the inhabitants of the surrounding region. SCMS Campus has a strong security system in place, with several inspections for all people and vehicles at access points. Outsiders are scrutinized by security officers before receiving visitor IDs, and students wear ID cards at all times. Female professors and students get frequent safety and security advice. To maintain women's rights to sexual harassment prevention and livelihood, as well as to create healthy and secure environments.

File Description	Documents
Annual gender sensitization action plan	http://www.siddhantcms.in/gender%20sensitivity%20facilites-converted.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety & security, Counseling , Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Taking Care of the Waste

The "reduce-reuse-recycle" ethos of Sidhant College of Management Studies aims to help the college reach its ambition of "zero waste" and lessen the environmental effect of its operations. Budgeting for what we buy is the first step in the process of eliminating waste.

Managing electronic trash

As a result, an area has been made aside for the safe storage of electrical and electronic equipment's working parts.

Structures for collecting and using runoff on campus

Rainwater harvesting and sustainable water management at Sidhant College of Management Studies are based on creating reservoirs and deep bore wells to store and utilize surface and groundwater together, resulting in greater water efficiency and a reduction in water degradation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[0.2323,0.2323](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling   **B. Any 3 of the above**

**Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for
greening the campus are as follows:**

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered
   vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and
energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National Festivals and Birth/Death Anniversaries of the Great Indian Personalities are organized by the institution.

When it comes to commemorating important Indian historical figures, the faculty at Siddhant College of Management Studies go all out. Our institute commemorates the national holidays and the anniversaries of the deaths and births of notable Indians each year. They learn about the importance of national integrity in general as well as how they may contribute to it. such as Republic Day on January 26th, Independence Day on August 15th, Mahatma Gandhi's birth anniversary on October 2nd, Ganesh Chaturthi, Yoga Day, Shivjayanti, and an Induction Program, for example, or other special occasions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our mission as a community-focused university is to generate and disseminate socially relevant knowledge through our numerous teaching programs and field-based initiatives, encouraging our students to develop their best selves and find meaningful answers for people's issues. This includes violence against women, rights and rehabilitation of those being processed by the criminal justice system, as well as homelessness and beggars, child mental health, tribal and dalit teen empowerment, access to health in rural areas, and more. The projects address a wide range of issues including homelessness and beggars as well as child and adolescent mental health. The Institute's professors remained active in the area, contributing to a variety of topics.

Everything from health to livelihood to food to education to social and personal relationships was upended by the COVID-19 epidemic and lockdown. To overcome the obstacles posed by COVID-19 and engage with government, business, NGOs, public service organisations, as well as people, SCMS drew on its decades of field action experience and acquired expertise.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   **B. Any 3 of the above**

professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative occasions such as national holidays and international festivals are organized by the institution.

26th January is Republic Day, a national holiday commemorating India's adoption of its constitution on that date in 1950.

Independence Day is celebrated on the 15th of August.

Celebrations for Ganesh Chaturthi:-

Shivjayanti: You're welcome.

International Yoga Day was held on June 26, 2021, at Siddhant College of Management Studies, where our BBA/BCA students and NSS members successfully organized the 7th annual event.

International Women's Day - International Women's Day (IWD) is commemorated on 8 March each year.

Students have been arranging activities at the SCMS Annual Cultural Festival since its inception to bring together enjoyment, knowledge, creativity, innovation, and freshness.

Fresher's Welcome Party – On December 29, 2021, the college's senior students and newcomers mingled at the college's campus for

the induction program. It was a great occasion for the freshmen since they were able to showcase their skills while also interacting with the more experienced members of the staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two NAAC Formatted Best Practices-

Students from all walks of life, from the most disadvantaged to the wealthiest, have benefited from our school's transformative and uplifting programs. "Growing Within" is one of our college's best practices. Student-centered, self-directed teaching can be achieved by activities like breathing exercises or intensive physical activity, such as lectures by specialists in certain subjects.

Principles of Good Practice 1

The camp's name is Blood Donation.

Every time they donate, donors are told that their blood cells are being renewed, which ensures that the blood they donate is always fresh and young. T

The Second Edition of the Best Practices

-Tree Plantation -

Transferring seedlings from one location to another for a variety of reasons is known as tree planting. In addition, tree planting is done for a variety of objectives, the most prominent of which are forestry, land reclamation, and landscape design. Each step in the tree-planting process is significant and one-of-a-kind. The

significance of tree planting in preserving the natural equilibrium of the environment.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's performance in one area that is separate from its mission, focus, and the main impetus

Sidhant College of Management Studies is unique in that it creates a 'holding environment,' or a psychological space that is both safe and unpleasant, for its teachers and students. In order for us to thrive, we need a safe place where we can develop and blossom, a nurturing place where we can thrive. 'Uncomfortable' because it encourages 'disruptive innovation' in the same way.

Such an atmosphere is a natural outcome of the college community's assets, which include:

Maintaining fidelity to its core ideals has laid out the path for its future development. An excellent Human Resource Management system to guarantee a shared vision, a cohesive team, and an engaging work culture' is provided by this software. There are many programs for instructors and students to enhance their personal as well as professional growth. All of its development ambitions will be implemented quickly thanks to its well-oiled governance structure and administrative systems. Its constant efforts to find the right balance between expansion and sustainability. When it comes to caring for its beautiful campus and preserving its natural splendor, it has a clear and unwavering dedication to the preservation of biodiversity, eco-awareness, and appreciation for the gifts of nature.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC cell at the college creates a mission statement for the delivery and implementation of the curriculum, which is subsequently distributed to the faculty. There were several new and creative ways that the department and kids' teachers used to teach during the pandemic lockdown. The college has formed an Academic Planning Committee within the IQAC, which organizes all academic, co-curricular, and extra-curricular events well in advance of their scheduled implementation. Every aspect of college teaching, learning, and assessment is documented in the college journal. College authorities and department heads read and comment on the journal's articles. This gives educators a clear picture of what and how the material should be presented. When it comes to teaching and learning, cutting-edge infrastructure, such as smart classrooms, can help the majority of students. This session helps students have a deeper knowledge of both the subject topic and the best practices for teaching it so that they are better prepared for the course. In order to enable academics to connect with students, mentors, and buddies, Google Classroom, and a WhatsApp group for students and their parents were formed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.siddhantcms.in/files/Academic%20Calender%202021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the school, the preparation of the 'Academic Calendar' is essential. The Steps: Putting together the academic calendar falls to an academic calendar committee. The committee is formed by the IQAC coordinator, and it is comprised of one teacher. all of the divisions In June, the IQAC coordinator directs the production of the academic calendar. There are the

following chapters in the book: An institution's academic calendar serves as a comprehensive record of all of the institution's activities — academic, co-curricular, extracurricular, and otherwise. Plan and participate in cultural events as well as NSS activities, Social Extension Activities (SEAs), and student development programs. It includes dates for administrative and evaluative activities, such as the central evaluation program and the verification of departmental dead stock.

The academic calendar is distributed to all department heads after it has been established so that each department may plan its activities accordingly. The academic calendar for the department is put together by the head of the department and the staves. The departmental calendar contains the proposed timetable for each department. It includes just those activities performed by a certain division. As a result, when planned and implemented correctly, the academic calendar helps students plan their overall growth while also decreasing the number of activities and events to which they are exposed.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.siddhantcms.in/files/Academic%20Calender%202021.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | C. Any 2 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and extracurricular activities are terms used to describe activities that take place outside of the classroom. In the college's curriculum, students learn about professional ethics, gender, human values, the environment, and sustainability. In reality, the curriculum that the college must follow is set by the university. This is not to say that the institution does not try to address the problems listed above. As an example, these are a few of the actions taken:

Events, such as folk dancing competitions and hemoglobin checkup camps, are held for female and female pupils, respectively. Among the programs offered by the Committee on Women's Anti-Hazard and Internal Complaints is one on women's empowerment, women's laws, and Women's Day. A lot of work has been done by our college's N.S.S. unit to further various outreach programs, both on campus and in adopted communities.

N.S.S. supports environmental protection through tree-planting and other sustainable development projects. During the special camps, the N.S.S. unit takes part in a variety of activities in the nearby communities. The Swachh Bharat Abhiyan is something in which the college has participated.

It is the goal of NSS and other non-profit or government institutions to help students develop a scientific mindset and a social conscience through the delivery of lectures, tests, essays, and other educational materials. Camps for health and hygiene education, medical check-ups, and a blood donation drive are all part of the program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

118

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.siddhantcms.in/Students%20feedback%20-1--1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners will benefit from special programs.

The college offers an orientation event for parents and students every year at the commencement of the new batch's curriculum. The program will assist students and parents by allowing them to get better familiar with the institution, its curricular and co-curricular activities, facilities, rules and regulations, and so on.

Advanced students:

Internal assessments, university examinations, and student interaction in the classroom are used to identify high-performing pupils. Apart from the standard mini and major projects, students are encouraged to do micro-projects in the second year to develop research focus and practical awareness. Slow students:

The Institute follows the academic counseling procedure for students. The Principal meets with the parents and the student during the admissions process to assess their needs and goals. Students are also allocated to a faculty for counseling over the course of the study group. The College has a mechanism in place to keep parents informed about their children's grades and attendance. A group of 20 students is allocated to a faculty as mentors, and the corresponding mentor is responsible for the student's personal and academic needs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College places a great deal of emphasis on the student's overall growth. A designated Guardian Faculty Member serves as a mentor and monitors the student's attendance and general progress. Events like Counseling Day and Open House Sessions are also offered at the institution for students' academic, professional, and holistic growth. Additionally, there are Letters to Parents and Parent-Teacher Meetings. In today's competitive world, students are overburdened with academic requirements, parental expectations, and peer pressures. Therefore, the College has taken the initiative to implement a distinct monitoring and mentoring plan to assist them in dealing with these issues effectively. For example, we have GFM (Guardian Faculty Member), Parent Teacher Meetups, Counseling, and Open House Sessions, all of which are meticulously documented through reports.

An impact study is carried out in order to better grasp the main concerns of the pupils. Faculty members can take on the role of second parents for a select group of students, obtaining the title of Guardian Faculty Member in the process (GFM). Each faculty, they are given a group of 20 students to work with at the beginning of each academic year; they are responsible for helping them grow as individuals and in their careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.siddhantcms.in/gallary-1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students in the 2020-21 covid pandemic will be able to utilize ICT tools supplied by the college for teaching-learning such as a YouTube channel, wifi, Google courses, Zoom lessons, online notes laptops, or PCs. The college's infrastructure is acceptable, and its classrooms and labs are top-notch. The institution has six LCD classrooms and one "smart classroom" with a carpeted surface of 73 square meters. Students and faculty have access to enough classrooms, computer laboratories, and internet labs, according to the school's governing council. The college has two classrooms equipped with Wi-Fi and 146 sqm of the carpet surface. In the computer lab, students have access to more than sixty computers that are all connected to the internet. The carpet area in the computer lab is 213 square meters. The carpeted surface of the lecture hall is approximately 114 square feet. Learning materials, such as e-journals, are readily available at the library. Students now have access to a wide range of new books on a variety of topics.

In the T&P cell, training and placement drives can be organized. The Institute's Industry Interaction Cell organizes site visits and provides support to students preparing for industrial projects at the end of their studies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.siddhantcms.in/gallary-1

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Process of Assessment and Evaluation

There are two levels to this system.

University and Institute are two distinct entities. SPPU Pune administers a variety of exams to assess students. There are affiliating university assessment examinations for the first and second years, in-semester tests for the third and final years, Pr/Or exams, and end-semester exams for all. The semester's primary written test takes place at the end of the semester. The institute must ensure that the students are prepared to take these exams. As a result, all sorts of assessments (objective and subjective) are arranged before each semester begins. Term work requirements are also planned well in advance to boost students' study and participation in extracurricular activities. Rear exams are a collection of

internal assessment procedures developed by the institute.

Reforms to university evaluation:

The CEO and the Examination Committee plan and carry out the evaluation process, which is constantly monitored. In weekly HOD meetings, the Principal also assesses progress. Reform of internal evaluation

Internal examinations are efficiently conducted by the exam coordinator, and students may see their success through grades, which are also provided to the university for performance review.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.siddhantcms.in/criterias

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institute-level transparency initiatives:

Students are informed of their basic eligibility for the evaluation process via the university website, notice boards, and class counseling.

On the notice board and on the institution's website, the institute announces the evaluation procedure and accompanying paperwork. This covers the distribution of grades and the schedule for internal and university evaluations. The criteria for allocating term work marks are also communicated by the institute through announcements and class counseling. Every month, a continuous evaluation report for all courses is shown in the corresponding laboratories. Staff meetings are held on a regular basis to discuss the evaluation process. For each topic, two internal examiners are assigned to review the final internal marks. The Principal checks all students' internal grades at the conclusion of each semester. Procedure for submitting an application for the supply of photocopies of assessed answer books:

1. Only the examinee fills up and signs the application form.

2. The examinee must submit the application, together with the required costs, within ten days.

3. Students in University Departments must apply to the Controller of Examinations directly through the Head of the Department.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.siddhantcms.in/criterias

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Communication Mechanism:

The learning outcomes of the College's programs and courses are clearly articulated. The institution uses the following technique to convey learning results to teachers and students.

Students and their parents are informed about the syllabus, extracurricular and co-curricular activities, assessment patterns, the significance of attendance, and other topics during the Induction event. Tutorial Meetings help make the pupils aware of the situation. The grades of each student are posted on the bulletin board and conveyed to the kids and their parents. BBA course outcomes include:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Teachers have been informed of the importance of learning outcomes. The following are the results of BBA (CA) courses:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Teachers have been informed of the importance of learning outcomes. Students will show that they can convey the findings of their observations and study in an objective, technically correct, and legally acceptable manner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.siddhantcms.in/PO%20CO%20BBA.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

BBA course outcomes include:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Teachers have been informed of the importance of learning outcomes. Graduates will get practical experience in a variety of areas, gaining skills for positions such as Marketing Manager, Sales Manager, and Company Administrator. The following are the results of BBA (CA) courses:

Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review. Computer Application provides a deeper grasp of Information Technology, allowing aspiring graduates to seek professions in one of the fast-growing fields, namely the Information Technology Industry. In oral presentations, students will use suitable techniques such as PowerPoint, slides, posters, handouts, and transparencies. Teachers have been informed of the importance of learning outcomes. Students will show that they can convey the findings of their observations and study in an objective, technically correct, and legally acceptable manner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.siddhantcms.in/PO%20CO%20BCA-%20FINAL.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.siddhantcms.in/result%20analysis%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1zQtxu-GcIReh8Ev-YINGWgv3BXh5f581LWAdS8MtRmc/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[Nil](#)

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Its motto is "think globally, act locally." Diverse activities help toddlers find their voice. A social responsibility exercise. Many times during the academic year. L'NSS unit rapproches l'Institut NSS students strive to develop strong civic values. Events included:

The school hosted the Pune RTO last year. Siddhant Group students attended these talks. We must be alert. RTO Pune showcased road safety signs, posters, and automobile models.

Volunteers taught villagers how to open a Jan-Dhan bank account to support Digital India. Volunteers emphasized personal email accounts. Government online services are accessed using Aadhar cards.

The session endorsed cashless India. Volunteers taught donation. Citizens accept cards. Also, internet banking is lauded. It may be accessed through a smartphone, computer, or another device. Online banking is considered safe by

volunteers.

NSS organized blood drives. Doctors also recommended eating more red meat.

In addition, the NSS section visits orphans. Each day, students and instructors visited an orphanage. Sweets and swag. The club also taught kids how to utilize computers. Their aid was well-deserved. The kids had fun with the seniors.

Volunteers watered trees in adopted villages. It was a great experience.

Keeping pupils and teachers tidy.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/events
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well-equipped, with excellent teaching and learning facilities. Six classrooms with LCD amenities are offered at the institution, as well as one smart classroom with a carpet size of 73 square meters. According to the statutory body, sufficient classrooms, two computer laboratories, and one internet lab are accessible for students and faculty. The college offers two classrooms with Wi-Fi access and a carpet area of 146 square meters. In the computer lab, the college provides more than sixty PCs with internet access for students. The carpet area in the computer lab is 213 square meters. The lecture hall has a carpeted surface of approximately 114 square meters and is equipped with ICT. It contains a fantastic library as well as study materials such as e-journals. For students, new books on many disciplines are accessible.

The library has books, journals, periodicals, newspapers, and electronic resources.

Seminar Halls: The College has One Seminar hall with an ICT facility for conducting subject matter expert lectures, paper presentations, and workshops.

Details of Area Required and Area Available

Type

Available Area (sq.Mtr.)

Class Room – 06

372

Tutorial Room – 02

80

Computer Lab – 02

213

Seminar hall – 01

114

Library & Reading Hall

159

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.siddhantcms.in/gallary-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports including Holly ball, Basketball, Cricket, and Football, as well as indoor activities like Table Tennis, Carom, and Chess, are available to students and faculty. Carom, chess (indoor), badminton, and cricket (outdoor) matches are scheduled. On special occasions such as Ganesh Utsav, Shivaji Maharaj Jayanti, Teacher's Day, Navaratri Ustav, Holi, Traditional Day, Fresher's Party, Farewell Party, Gathering, and others, the college has held cultural activities. For the

students, the college hosted a Umang cultural festival.

Sports: A variety of sports activities are undertaken to nature students' personalities, health, and fitness in order to cultivate their skills in many sectors and for their overall development. Spacious playgrounds, such as a cricket and football pitch of 50 x 100 meters, and a basketball court measuring 19 x 32 meters. The institute also provides an indoor room where students may play chess, table tennis, carom, and other games.

Various occasions, such as fresher's parties, goodbye functions, yoga day, and festival celebrations, are conducted in the college auditorium, which seats 100 people and covers an area of 1200 square meters.

Gymnasium: The institute features a 500-square-foot gymnasium with all of the standard equipment, which allows students to improve their fitness skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.siddhantcms.in/gallary-1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.siddhantcms.in/gallary-1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.06

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Autolib, a Library Integrated Management Software, is used by the College Library to partially automate certain of its functions. Autolib software tracks and circulates all of the library's materials. Useful features include Circulation; Cataloguing; Reports; Members; Search; and more. In addition, the software includes an OPAC (Online Public Access Catalog) that may be used by employees and students both in and out of the library. The OPAC has made it possible for library patrons to access comprehensive information about the library's collection, including books that have been checked out and those that have been returned, at their fingertips, which has saved them important time.

The college library offers an extensive collection of books, periodicals, magazines, newspapers, and CDs. It now has 4852 books, 36 printed nationals, and 23 electronic periodicals. The Institute library offers a variety of resources to students, faculty, and staff, including course syllabi, exam questions, project reports, open stack access, a reading area, and newspaper clippings. A reading room with 150 seats and a digital library comprise the Institute's library's 645 square meters. There is a Digital Library in the college library where students may download e-journals and articles, as well as numerous paid and free databases. There are five Internet-

connected computers at the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[Nil](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

`C. Any 2 of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.08`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`20`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides Wi-Fi access, with wireless transmission speeds of 50 MBPS. For quick access, we use two outside wifi devices with a range of up to 20 meters. The institute's Wi-Fi facility is updated based on the total number of students and faculty members. The college ensures network security and limits the number of sites that can be operated. This facility is solely available to students for educational purposes.

The College Computing facility meets UGC/SPPU requirements and has the necessary IT infrastructure and setup.

Information on the institute's IT infrastructure

Sr. No.

Title

Remark

1.

Total Number of PCS with exact configuration of each available system

80 Nos.

2.

Stand-alone facility

yes, Available

3.

LAN facility

yes, Available

4.

Wi-Fi facility

yes, Available

5.

Licensed Software's

6.

A number of nodes/computers with Internet facility(Nos.)

80 Nodes

7.

Computer-Student ratio

1:1

Details of Software used in the Institute

Sr. No.	Lenience copy	Type of License Copy
1	Windows-7	System Software
2	Microsoft Office-2010	System Software
3		

```
Microsoft Visual Studio.2005

Applications Developer Tools

4

Microsoft Office Professional Enterprise Edition -2003

Applications software

5

Microsoft Office Standard Edition -2003service pack-1

Applications Microsoft Office Family
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.siddhantcms.in/gallary-1

4.3.2 - Number of Computers

`80`

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well developed mechanism for maintenance of the facility. The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. College keeps the record towards maintaining and utilizing about physical facilities, academic facilities and support facilities.

College charges laboratory expenses at the time of admission process as suggested by statutory body. The classrooms boards and furniture facilities are utilized regularly by the students.

The maintenance and the cleaning of the classrooms and the laboratories are done by the non- teaching staff and in the major cases the college gives maintenance contract to local experts. Lab, Library, Sports complex, Computers and Classrooms are readily available for the students.

The college garden is maintained by the gardener appointed by the institute. The central computer laboratory connected in LAN is open for the students as and when time permits them and the office .The academic support facilities like library, the sports and the other platforms supporting overall development to the students. Accession to library is permitted at the cost

of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.siddhantcms.in/gallary-1

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

03

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	http://www.siddhantcms.in/gallary-1
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

153

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

20-08-2025 12:04:39

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There are student associations in every field. Apart from academics, the association's goal is to promote and motivate students to participate in co-curricular and extra-curricular activities. Many events are organized by the Students' Council through its representatives, such as sports coordinators and cultural coordinators.

The following are common activities carried out by departmental associations:

Expert Presentations Technical Discussions Tests of aptitude Discussions in groups For the smooth and sound conduct of the college's various activities, the student coordinator performs various tasks such as making announcements in class to encourage students to participate in various events, collecting names of students from the class, program planning, stage arrangement, comparing, organizing events, and so on.

Different committees designate student coordinators:

The student council's activities include:

Each year, plan a college-level social gathering that includes cultural and sporting activities. Nationally significant days, such as Independence Day and Republic Day, are commemorated to foster a sense of patriotism. To organize blood donation drives, tree planting campaigns, and voter education initiatives, among other things. The institution and other sponsors provide funding to help arrange the aforementioned activities. The following is a list of cultural events:

Shiv Jayanti Essay Competition, Fashion Show, and Traditional Day are all part of the Ganesh Festival.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/events
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Student Alumni Association is a group of the college's former students. This organisation will serve as a liaison between the institution and the industries and organisations with whom they collaborate. They will also seek to enhance the network of this institution's alumni who are working in various regions of the world. They will be visiting institutions to inform current students about industry trends, skill improvement, and to share their experiences. The Alumni Association's mission is to create a platform for past students to make significant contributions. Building and maintaining healthy relationships between the college and alumni by servicing their needs and interests and encouraging alumni to participate actively in the institution's future endeavours. One of the senior facultyis designated as the coordinator Alumni Association to keep track of their accomplishments. The Alumni Association is made up of all of the graduating students. Alumni members are assisting in the recruiting of students.

Alumni keep in touch with their alma maters on a regular basis. They take part in numerous events and functions of institutions, and they get together on special occasions such

as Shivjayanti.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/criterias
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to achieve our mission, we must "continually strive to create the best of the facilities and infrastructure that an educational institution can offer and ensure the best academics recourse and thus students always want to be a part of."

It is our vision to establish educational institutions with world-class infrastructure and the best academicians as gurus, in order to foster the development of not only good professionals but also the best human beings who will work to make India a Superpower and a better society in which to live on this planet.

QUALITY POLICY: To deliver quality education based on value while keeping up with the rapid technological change in order to create globally competitive professionals.

Quality Objectives:. To inculcate the Motto ""?????? ???????? ????? ????????????? ????????? ??????? ???????? ???? ???? ??????? ?????????"

Secondly, to instill a culture of quality realization throughout the whole workforce.

Refusal to compromise on quality in any way.

Efforts to improve further.

. Don't Take the Easy Way Out.

The five-year perspective plan includes accreditation, a research center, and an official association with SPPU as long-term goals. Teachers' participation: There are many decision-making bodies at the institute where faculty members are actively participating.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/aboutus
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In many aspects of operations, the college practices decentralization and participatory management.

First Practice: Exam The College's Exam Committee guarantees that the examination runs smoothly. For a single point of communication with the affiliating university, the Principal has designated a Chief Exam Controller. The senior supervisor plans the invigilation schedule and assigns test halls to students according to their schedules. Invigilators guarantee that the exam runs well and without any student misconduct. The custodian ensures that the answer papers arrive at the Centre for Assessment of Papers (CAP) on time and in compliance with all University safety regulations. Administrative and academic personnel make up the committee. This is a successful example of everyone's participation.

Practice 2: BBA and BBA (CA) Students Online Counseling Sessions Even throughout the Covid-19 shutdown, the College continued to work on decentralization and participatory administration. For BBA and BBA (CA) students from throughout Maharashtra, we held career counseling sessions. Various roles were allocated to teaching and non-teaching employees in order to make this event a success. Participants were also guided by expert speakers. These activities were assigned to some faculty members as coordinators. Despite workers being scattered throughout the lockdown, the sessions were successfully

delivered thanks to participatory management. These workshops benefitted hundreds of applicants.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/aboutus
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Every faculty member investigates the gaps between the University syllabus and industry requirements.

2. Teaching and Learning: The College emphasizes on experiential learning and allied Student's centric learning methods. The college organizes various student presentations, group discussions, and Industry visits to enhance learning experience of students.

3. Examination and Evaluation: The College has developed an online robust practice for conduction of Examination and assessing students even during the situations like lockdown during pandemic.

4. Research and Development: The College has developed an online robust practice for conduction of Examination and assessing students even during the situations like lockdown during pandemic.

5. Library, ICT and Physical Infrastructure: The College has developed a studio well versed with all the equipment so That faculty members can deliver effective online sessions for the students.

6. Human Resource Management: The College always strives to attract, retain and develop its Human Resource. The college recruitment Procedure itself ensures that only deserving people is recruited for particular job profile.

7. Industry Interaction / Collaboration: College recognizes that Industry interaction and collaborations are very Crucial for enhancing the learning experience of students.

8. Admission of Students: The College has constituted admission committee for smooth and Effective coordination with prospective students towards their admission process

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.siddhantcms.in/gallary-1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All decisions made by the Governing Council and LMC/CDC are implemented by Siddhant College of Management Studies. All instructors, as well as students in their third year, attend meetings with IQAC. Major College-related decisions are made at LMC and IQAC, and numerous sub-committees are created under the respective Heads/Experts to accomplish the assignment, demonstrating decentralization and participatory management. LMC/CDC has also given IQAC the authority to make decisions about student-centric events. All IQAC decisions are periodically conveyed to the LMC/CDC and the Governing Council. A case study of decentralization and participatory management of IT and technical infrastructure on a college campus: History/Background: When the number of computers and gadgets was lower, an employee from the administration was in charge of the library and office computers' maintenance and upkeep. Eventually, the number of books needed to be expanded in order to meet the demands of the syllabus and the number of pupils. A library committee for finding suppliers has been constituted in accordance with the IQAC Resolution. The Technical Committee shall get authorization from the IQAC/ LMC/CDC or the Chairman of Sidhant College of Management Studies before purchasing and maintaining new gadgets and computers.

File Description	Documents
Paste link for additional information	NIl
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Duty Leave to Attend Conferences, Seminars, and Workshops: By giving sanctioned duty leave, the company's management allows employees to take time off to attend local, national, and even international conferences, seminars, and workshops.

Leave for Full-Time Faculty Development Program: Full-time faculty members can apply for a two-year study leave that can be extended for an additional year.

A campus that is environmentally friendly and has minimal levels of air pollution: This educational institution features an environmentally friendly campus. Working conditions are clean. The university provides sanitary working conditions for both its personnel and students by offering hygienic sanitation. This results in a sanitary working environment.

Transfer inside the company: The need for a transfer may arise from a specific member of the workforce or from administration.

At this site, which also offers general health exams, free dental checks for students are the first step toward optimal oral health.

MOU with Life Point Multispecialty Hospital: On September 1, 2017, Lifepoint Multispecialty Hospital, 145/1-Bengaluru Highway, Wakad, Pune -411057, and the other party signed a Memorandum of Understanding in Pune.

In order to perform a health check.

This agreement will go into effect on September 1st, 2017, and will last for three years.

Siddhant College of Management Studies students and employees have access to the college's canteen, which offers a range of meal options.

Gratuities and Performance Bonuses for Non-Teaching Personnel: Gratuities and Performance Bonuses for Non-Teaching Personnel

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance evaluation in practice guarantees that employees' best performance practices are maintained and that their expectations are raised. Every member of the teaching and non-teaching staff should be aware of their position in terms of work performance. A specified procedure for evaluating the quality of a teacher's performance is called performance appraisal. An appraisal should be considered as a crucial procedure inside a performance assessment system for teaching staff that links, rather than a conclusion in and of itself.

goals for college Day-to-day teaching and administrative performance Professional growth through study and the acquisition of new skills Incentives and promotions

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1zQtxu-GcIReh8Ev-YINGWqv3BXh5f581LWAdS8MtRmc/edit?usp=sharing
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal auditing is carried out by a team led by the Deputy

Registrar who has been nominated. The internal audit examines the implementation of the approved budget, fees collected, total costs, outstanding receivables, and payments, among other things. Internal audits are conducted twice a year, in October (for the months of April to September) and April (for the months of April to September) (for the period of October to March). The following are the primary Internal Audit verification parameters:

1. To check tally entries on bank and cash vouchers.

2. Fee reconciliation and verification of fees received in Tally entries.

3. To verify salary musters with Provident Fund, Professional Tax, and Income Tax deductions and payments.

4. External audit of bank reconciliation statements:

According to the rules of the Trust Registration Act, the College's finances must be audited by a Chartered Accountant. Management appoints external auditors to conduct this financial audit, which occurs once a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sidhant College of Management Studies is a self-supporting college that relies on student fees to fund its operations. The deficit is controlled by borrowing money from the parent's trust. Colleges get additional cash from funding bodies such as BCUD through the QIP program (Quality Improvement Program). These monies are used for laboratory development and research. The institute has a well-defined framework in place to ensure that available financial resources are used effectively and efficiently to improve academic operations and infrastructure.

Mobilization of Funds: Students put their regular fees straight into the college's bank account.

The compensation of teaching and non-teaching employees is given first priority in the use of resources. Then there are expenditures for student development, academics, and instruction. The administrative and other costs are then taken care of. Following that, infrastructure maintenance and development are handled. Every year, the college budget is produced by the principal with the assistance of an accountant, taking into consideration both regular and non-recurring expenses. As a result, all administrative and academic heads are being asked to provide the necessary budget for the coming fiscal year. Additionally, all coordinators of various cells, such as the Exam Cell, T&P Cell, and so on, have been asked to submit their budgets to the Principal. The college's Local Managing Committee (LMC/CDC) and Governing Body make all important financial decisions (GB). It is supplied as and when urgent needs occur, after approval from the trust office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All NAAC SSR information was produced and filed from a sharp IQAC office with ICT gadgets and the internet. Aside from that, IQAC has made a significant contribution to Sidhant College of Management Studies' institutionalisation of quality assurance systems and processes. IQAC keeps track of the institution's operations.

1. To stay current with industry best practises, IQAC developed a plan to continually support and promote faculty engagement in Syllabus Up-gradation/ Implementation workshops/ seminars at various levels, such as universities.

2. IQAC has improved its institution and industry association on a regular basis.

3. Over the previous five years, the IQAC Quality standards and programmes have maintained the college's infrastructure and resources up to date.

4. IQAC monitors the Scholarships earned by SC/ ST students on a regular basis and ensures that the college and students receive their fair amount on time.

Under the supervision of the Academic Monitoring Committee, the Institute has created the following quality assurance mechanisms:

1. Analysis of student feedback

2. Collaborates with all stakeholders to obtain their feedback and suggestions for quality improvement.

3. The Institute values, promotes, and supports efforts to improve teaching quality.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC gets input from students on a yearly basis using a specifically created format questionnaire. On curricular features, teaching-learning techniques, faculty programs, and institutional programs, feedback is collected. By examining student comments, steps are done to improve the college's overall performance. The Academic Monitoring Committee is a central group comprised of the principal, the HOD, and a senior faculty member that organizes monitors, and assesses the institution's teaching-learning and other activities.

Every department, such as BBA and BBA-CA, as well as on special occasions, has a suggestion/complain box to collect input from students. Suggestions are taken into account while formulating institution-wide policy.

1. The seminars and workshops are held for professors.

2. Conducting internal examinations and assessments on pupils

3. Adding extra lessons to ensure that the course is completed on schedule.

4. Setting up remedial workshops and doubt-clearing sessions for sluggish learners

5. Filling unfilled teaching positions in the department with part-time professors.

6. Library automation and digitization

7. Wi-Fi and smart courses are available.

8. More ICT tools are being used in the teaching and learning process.

9. At the start of each session, prepare a course plan.

File Description	Documents
Paste link for additional information	http://www.siddhantcms.in/files/students-centric-methods
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://bcud.unipune.ac.in/Utilities/College_Search/BlncSheet.aspx?ccode=U7N5tbS4yF2s5NHnVaEPcg==&Lang=ENG
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per article sixteen, the college organized a variety of CSR (Corporate Social Responsibility) programs, including "Constitutional Rights for Women" and "Equal Opportunity" (16). The concepts of social and natural impartiality, human

self-esteem, and the rights of all human beings are endorsed and performed at Sidhant College of Management Studies (SCMS). As a result, it recognizes the need of having a Gender Harmony and Anti-Sexual Harassment Policy in place to promote an environment free of sexual discrimination and harassment, prevention, prohibition, and social security, as well as therapy.

Social Security benefits

Sidhant College of Management Studies is concerned about social security not just for its own employees, but also for the inhabitants of the surrounding region. SCMS Campus has a strong security system in place, with several inspections for all people and vehicles at access points. Outsiders are scrutinized by security officers before receiving visitor IDs, and students wear ID cards at all times. Female professors and students get frequent safety and security advice. To maintain women's rights to sexual harassment prevention and livelihood, as well as to create healthy and secure environments.

File Description	Documents
Annual gender sensitization action plan	http://www.siddhantcms.in/gender%20sensitivity%20facilites-converted.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety & security, Counseling , Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Taking Care of the Waste

The "reduce-reuse-recycle" ethos of Sidhant College of Management Studies aims to help the college reach its ambition of "zero waste" and lessen the environmental effect of its operations. Budgeting for what we buy is the first step in the process of eliminating waste.

Managing electronic trash

As a result, an area has been made aside for the safe storage of electrical and electronic equipment's working parts.

Structures for collecting and using runoff on campus

Rainwater harvesting and sustainable water management at Sidhant College of Management Studies are based on creating reservoirs and deep bore wells to store and utilize surface and groundwater together, resulting in greater water efficiency and a reduction in water degradation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	0.2323,0.2323
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National Festivals and Birth/Death Anniversaries of the Great Indian Personalities are organized by the institution.

When it comes to commemorating important Indian historical figures, the faculty at Siddhant College of Management Studies go all out. Our institute commemorates the national holidays and the anniversaries of the deaths and births of notable Indians each year. They learn about the importance of national integrity in general as well as how they may contribute to it. such as Republic Day on January 26th, Independence Day on August 15th, Mahatma Gandhi's birth anniversary on October 2nd, Ganesh Chaturthi, Yoga Day, Shivjayanti, and an Induction Program, for example, or other special occasions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our mission as a community-focused university is to generate and disseminate socially relevant knowledge through our numerous teaching programs and field-based initiatives, encouraging our students to develop their best selves and find meaningful answers for people's issues. This includes violence against women, rights and rehabilitation of those being processed by the criminal justice system, as well as homelessness and beggars, child mental health, tribal and dalit teen empowerment, access to health in rural areas, and more. The projects address a wide range of issues including homelessness and beggars as well as child and adolescent mental health. The Institute's professors remained active in the area, contributing to a variety of topics.

Everything from health to livelihood to food to education to social and personal relationships was upended by the COVID-19 epidemic and lockdown. To overcome the obstacles posed by COVID-19 and engage with government, business, NGOs, public service organisations, as well as people, SCMS drew on its decades of field action experience and acquired expertise.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	B. Any 3 of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative occasions such as national holidays and international festivals are organized by the institution.

26th January is Republic Day, a national holiday commemorating India's adoption of its constitution on that date in 1950.

Independence Day is celebrated on the 15th of August.

Celebrations for Ganesh Chaturthi:-

Shivjayanti: You're welcome.

International Yoga Day was held on June 26, 2021, at Siddhant College of Management Studies, where our BBA/BCA students and NSS members successfully organized the 7th annual event.

International Women's Day - International Women's Day (IWD) is commemorated on 8 March each year.

Students have been arranging activities at the SCMS Annual Cultural Festival since its inception to bring together enjoyment, knowledge, creativity, innovation, and freshness.

Fresher's Welcome Party – On December 29, 2021, the college's senior students and newcomers mingled at the college's campus for the induction program. It was a great occasion for the freshmen since they were able to showcase their skills while also interacting with the more experienced members of the staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two NAAC Formatted Best Practices-

Students from all walks of life, from the most disadvantaged to the wealthiest, have benefited from our school's transformative and uplifting programs. "Growing Within" is one of our college's best practices. Student-centered, self-directed teaching can be achieved by activities like breathing exercises or intensive physical activity, such as lectures by specialists in certain subjects.

Principles of Good Practice 1

The camp's name is Blood Donation.

Every time they donate, donors are told that their blood cells are being renewed, which ensures that the blood they donate is always fresh and young. T

The Second Edition of the Best Practices

-Tree Plantation -

Transferring seedlings from one location to another for a variety of reasons is known as tree planting. In addition, tree

planting is done for a variety of objectives, the most prominent of which are forestry, land reclamation, and landscape design. Each step in the tree-planting process is significant and one-of-a-kind. The significance of tree planting in preserving the natural equilibrium of the environment.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's performance in one area that is separate from its mission, focus, and the main impetus

Sidhant College of Management Studies is unique in that it creates a 'holding environment,' or a psychological space that is both safe and unpleasant, for its teachers and students. In order for us to thrive, we need a safe place where we can develop and blossom, a nurturing place where we can thrive. 'Uncomfortable' because it encourages 'disruptive innovation' in the same way.

Such an atmosphere is a natural outcome of the college community's assets, which include:

Maintaining fidelity to its core ideals has laid out the path for its future development. An excellent Human Resource Management system to guarantee a shared vision, a cohesive team, and an engaging work culture' is provided by this software. There are many programs for instructors and students to enhance their personal as well as professional growth. All of its development ambitions will be implemented quickly thanks to its well-oiled governance structure and administrative systems. Its constant efforts to find the right balance between expansion and sustainability. When it comes to caring for its beautiful campus and preserving its natural splendor, it has a clear and unwavering dedication to the preservation of biodiversity, eco-awareness, and appreciation for the gifts of nature.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

a strategy for the following academic year

Our college is considering adding additional majors and minors, such as B.A., B.Com, M.Com, and PGDBM. Motivating students to produce high-quality research papers and project reports has become increasingly difficult in the age of online education. Students' research will be improved as a result of the college's efforts. Students at the Institute will be taught how to strengthen their online communication in order to satisfy this demand from the business.

Program for Personality Enhancement

For a student's all-around growth, communication and other soft skills are essential. They have a significant impact on the job prospects of pupils.

The structure of the course is based on the development of communication skills and one's personality.

What You Need to Know About Grammar in English English Language Proficiency Preparation for the stage Preparation for a Public Speaking Engagement The ability to communicate one's thoughts in a Discussion in a Group A Personal Interview Sophisticated Manners Pradhan Mantri Prime Minister's Kaushal Vikas Yojana (PMKVY)

Many industry-related programs have already been launched at the institute. To prepare students for the demands of the job market, these programs are offered after-hours and on the weekends.