



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Siddhant College Of Management Studies
• Name of the Head of the institution		Dr.Sagar.O.Manjare
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02114661991
• Mobile No:		9623265849
• Registered e-mail		siddhantmgtstudies@gmail.com
• Alternate e-mail		sagar.manjare@gmail.com
• Address		At Post Sudumbare TAL Maval Dist Pune
• City/Town		Pune
• State/UT		Maharashtra
• Pin Code		412109
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University Pune				
• Name of the IQAC Coordinator	Patil Yogesh Vijay				
• Phone No.	02114661991				
• Alternate phone No.	9623265849				
• Mobile	9689493733				
• IQAC e-mail address	siddhantmgtstudies@gmail.com				
• Alternate e-mail address	sagar.manjare@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://siddhantmgtstudies.in/aqar-2020-21/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://siddhantmgtstudies.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			19/09/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.Our college has taken an initiative to doing research work by our Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal. 2.All staff members and departments are encouraged to arrange workshops, seminars, and conferences on topical concerns. 3.Recommendations provided for upgrading the infrastructure in accordance with the demands. 4.The recommendations for new courses in accordance with regional needs like digital marketing online course. 5.Participation in regional, national, and international sporting events, one of our current students has participated in Kick boxing on international level.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Nil	Nil
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	05/01/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	17/12/2022

15. Multidisciplinary / interdisciplinary

Savitribai Phule Pune University Pune implements the CBCS pattern from 2019, Bachelor of Business Administration (B.B.A.) (Computer Application) under the Faculty of Commerce and Management. First Year B.B.A.(CA) choice based credit system is implemented w.e.f. the academic year 2019-2020, Second Year B.B.A.(CA) II will be implemented w.e.f. 2020-2021 and Third Year B.B.A.(CA) III w.e.f. 2021-2022. and our Institute is affiliated to SPPU, The present programme will enable the students to foster entrepreneurial attitude, ability to think independently and take rational decisions at various levels of management. It aims to develop a professional and managerial acumen and leadership qualities amongst the youth. Moreover, it incorporates various skills like time management skills, presentation skills, geo-political awareness and business awareness that are required for managerial effectiveness. This programme predominantly endeavors for holistic development of students by providing training in soft skills, computer skills, various Add on Courses and interdisciplinary subjects which are included under the Choice Based Credit System (CBCS). As per the CBCS pattern, the SPPU offers Variety of 1 self learning and value added Courses and non CGPA courses for management and technical students like Environment Awareness Soft Skills Training for the students for all the disciplines, Programme Objectives: To produce skill oriented human resource. To impart practical skills among students. To make industry ready resource. To bring the spirit of entrepreneurship. Our Institute has MOUs with various institutions and bodies like Tata Interactive Social Science (TISS) which gives the training on Digital Marketing, Marketing Management to the students

16. Academic bank of credits (ABC):

As per our UGC and NEP introduced ABC policy in education field i.e Academic Bank of Credits by SPPU Circular they are going to implement the NEP 2020 ABC credential in all over the India and also conducted a Zoom meeting by University. They guided us to take necessary action on the same. After that Our College Principal and senior authorities has give instructions to do the implement ABC policy so our faculties has done the same. In the lectures, our class coordinators of BBA/BBA (CA) & B.com have guides all students

how to create ABC and what are the benefits of Academic Bank Credit policy in you're throughout career as well as how you can get benefitted by NEP 2020 and implemented the policy as per the guidelines given by the NEP 2020 and SPPU, Pune.

17.Skill development:

Our College implements skill development programme for the overall development to mitigate the requirement of 21st century skills in the society. Our college was running various Career Oriented Courses like Certification in Web Designing, Digital Marketing, communication skill based courses, Finance related Workshops were successfully completed during the last two years. Our College has completed the Financial Awareness Program for Young citizen under the KONA KONA SHIKSHA Scheme with the Chartered Accountant Mr. Ashok Bacche conducted by National Institute of Securities Markets (NISM) under aegis CSR program of Kotak securities Limited. This program is also very beneficial for students because every person should have the knowledge of investment. Department of commerce organized the tally course as a skill development programme in collaboration with Account Managers. Our institute has offered following skill development programmes for PGDBM Post Graduate Diploma in Banking Finance and Insurance, Post Graduate Diploma in Taxation and We are also interested in developing new skill development like Digital Marketing programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college organizing and celebrating many of the important National and International memorial days. Every year our college takes initiatives to celebrate Cultural Independence Day, Republic Day and Maharashtra Day and Various Jayantis in our campus, . To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi, Bhondla, Lezhim, , Navratri and Various festivals, We also celebrate Marathi Bhasha Divas on 1st May , We use different language for running the programmes of our students. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. So the students can easily understands the concepts

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has implements the CBCS pattern of SPPU from 2019. As per CBCS guidelines, the university redesigned the syllabus of all the Courses. In redesigned programmes university included the outcomes in the form of objectives of the courses and

programmes. Programme Outcomes for different programs are carefully framed to achieve the desired graduate competencies among our students. calculation of course outcome with respect to Continuous Assessment and Semester End Marks and considering score of students feedback on program outcome. To understand students' view on achievement of course outcome, each subject teacher took feedback on their subjects course outcome. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

20.Distance education/online education:

The Distance Education system came with the objective of bringing students who are away from the education

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	245
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	38
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	45
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	15
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Siddhant College Of Management Studies is affiliated to Savitribai Phule Pune University ,SPPU implements Credit Base Choice System which are implemented as 2019 pattern for PG and UG, college also has a different Certification Courses for enhance and develop the overall performance of students, university provides add on courses

for extra curriculum activities to increase the overall performance of students college takes extra efforts for weaker students to develop there skills as well as technical abilities ,staff has motivate them by taking extra lectures as well as industrial exposures , For Effective Curriculum Delivery The College prepares the academic calendar for commencement and conclusion of the semester for UG and PG programs referring to SPPU academic Calendar . Every faculty member prepares the course plan ,E-notes, PPTS , , handwritten notes,Lab Books for practical which are share with the students , monitoring committee continuously monitors the schedule of classes, practical and tutorials through daily attendance. mentors take care of students academic performance and attendance too , online courses and webinars are organized by the colleg in collaboration with industries for effective curriculum delivery,feedback system implemented by college level, Teacher-parent meet conducted by college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siddhantmgtstudies.in/time-table/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Respective departments prepare there academic calendar by referring to the universities Academic calendar completing each unit subject teacher takes Unit tests, and solved practical slips on given topic, Each teacher prepares a question bank for entire syllabus like MCQ'S, Short Notes ,Descriptive questions . Each unit has a assignment book students have to solve each assignment and verify by there respective. HODs and class Coordinators are Monitors on unit test conduction, recorded video links and unit wise notes for every course. The corrective actions are initiated for improvement and delivery of contents. Oral, practical and term work examinations are conducted time to time as per the circulars received from SPPU.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://siddhantmgtstudies.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

283

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has conducted many activities such as tree plantation, Blood donation Camp hygiene importance College organizes Shivaji Jayanti and Ganesh Utsav every year where students from all the departments took active part in the celebration. Blood donation camps are regularly organized where 40 to 50 students and faculty donate their blood to needy people in the society through Vidyashree Charitable trust. The college takes special efforts on various cross cutting issues Environmental awareness is addition subject is included in SPPU Syllabus for awareness of environment, college also conduct rally on Plastic free campus, tobacco free campus, green campus college also involves in Gender awareness and sensitization in the curriculum of social sciences and humanities, college take various program like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college use mentor mentees policy to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in each exam.

Our college organizes every year students and parents meeting for counseling of slow learners and advanced learner. Our faculty members provide remedial classes also to get their doubt clear and for better understanding about the numerical subjects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty used best teaching method include lecture methods, interactive methods, project-based learning, computer-based learning, and experiential learning. Teachers provide to the students online notes of particular subjects. Lessons are taught through PowerPoint presentations to make learning interesting together with oral presentation methods. Lecture method: This traditional method is universally adopted by all teachers. This method makes it easier for teachers to interpret, explain and correct the content of the text, helping learners to better understand the topic. Our college provide best teaching methods or want to give best content to the students by using LAB Practical for BBA(CA) students every day and for BBA students faculties used to solve case study in class rooms or lectures.

Following points are used to enhance learning.

- Project development on latest technologies for BBA(CA) students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.

Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, and skill-based add-on courses like digital marketing. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Induction/Management days cultural program - This is organized every year for the students of the department to give an opening to their creativity.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. ICT Tools provided by the college for teaching learning like Youtube channel, wifi facility, Google classes, zoom classes, online notes laptops or computers used for teaching. Whatsapp group used as platforms to communicate, make announcements, address queries, and share information.

The classrooms have adequate and good quality furniture's. The college has tutorial rooms for discussion on Projects, seminar and completing assignments. All computer labs are well equipped. The practical's are performed as per the SPPU syllabus. The Charts and models are as well displayed in laboratory for trouble-free understanding of practicals. "Mock" Practical exam is conducted in computer laboratories to enhance capabilities of students for better performance in exam.

Library: Library is equipped with books, journals, magazines, news paper and e-resources. It has a semi-automated OPAC software system integrated with AUTOLIB. Library has well-furnished reading room with 24x7 Wi-Fi facility. T&P cell: T&P cell facilitates arranging training session, placement drive. Institute Industry interaction cell arranges site visit, gives guidance to final year students for industrial Projects. Seminar Halls: The College has One Seminar halls with ICT facility for conducting subject matter expert lectures, paper presentation, conferences and workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://siddhantmgtstudies.in/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment and Evaluation process

This is a two tier system.University defined and

SPPU Pune conducts various examinations to evaluate the students. There are the assessment examinations of the affiliating university such for First and Second year, In-semester examination for third and final year, Pr/Oral exams and End-Semester exam for all. The main written examination is conducted at the end of the semester. The institute has to make sure that the students are ready for these examinations.

University evaluation reforms:

- The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis.
- Internal squad comprising of senior faculty members oversees

the smooth conduction of university theory examination.

- CCTV cameras are deployed at all class rooms, exam cell and laboratories to monitor the online examinations.
- Project & Practical evaluation process through Oral Viva & Computer lab practical base (SPPU External Evaluator).

1. Institute defined. Internal evaluation reforms:

The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students reformed about their performance evaluation of students are displayed on notice board through Continuous Assessment Report (CAR). Student can discuss any queries about CAR with the concerned teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://siddhantmgtstudies.in/exam-time-table/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

(A) Internal /Institute level At the time of Examination College have complete transparency in the internal assessment. The criterion adopted is as directed by the university. Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form. Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question our college expertise resolve the above mentioned issues. After Result Declaration: After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the

college to the SPPU examination section.

File Description	Documents
Any additional information	View File
Link for additional information	https://siddhantmgstudies.in/exam-time-table/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

The college utilizes outcome-based education rather than a bell-shaped learning curve, which is the mechanism of communication. The institution uses the following approach to inform teachers and students about the learning outcomes.

1. At the start of the programme, first-year students are given an explanation of graduate qualities. The professors spend at least five hours explaining the subject to the students. Learning Outcomes of the Programs and Courses are periodically observed and measured.

For reference, a soft copy of each program's curriculum and learning outcomes is uploaded on the institution's website.

2. Every IQAC meeting and staff meeting has discussed the significance of the learning outcomes with the teachers.

3. Every faculty members keep record of students for attaining course outcome by evaluating each unit of the particular subjects.

4. Staff members used to asked the students what are the used of particular subject in their present and future life.

5. Unit wise assignment and internal test conducted in each semester to fulfill the desired purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Throughout the academic year, many indicators are used to gauge how well programme outcomes, programme specific outcomes, and course outcomes are being attained. Using the established course outcomes as a guide, the faculty uses a continuous evaluation procedure to track each student's progress.

The institution assesses the attainment of Programme Outcomes and Course Outcomes. With the aid of the course outcomes, both direct and indirect approaches are used to assess programme outcomes and programme specific outcomes. Direct techniques involve conducting direct tests and assessing students' abilities or knowledge in comparison to quantifiable course outcomes. At the conclusion of each semester, the university held exams, and based on the exam results released by the university, the course.

At college level all teacher used conduct the PPT presentation as per prescribed by the SPPU University in effective manner.

For attainment of Program Outcomes and Course Outcomes are evaluated by the institution in the following manner:-

1. Our college take SPPU COS & Pos as a reference to achieve the prescribed objectives by the students.
2. We used to conduct Seminar/workshop on particular topic which is difficult to understand the subject.
3. The college also evaluate each and every students by conducting unit test, giving assignment, oral test and PPT presentation and practical.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://siddhantmgstudies.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Siddhant Institution always concentrates on "think globally and act locally" principle. Keeping overall personality development of students at center point, different activities are planned and conducted throughout the year. Some of the activities conducted are as follows:

Road Safety Awareness and Traffic Control: Institute has organized guest lectures by officials from RTO, Pune in last year. Speakers emphasized on precautions to be taken by commuters, riders and drivers.

Digital India: In order to support Digital India programme, volunteers explained the procedure to the citizens of adopted village about opening Jan-Dhan account in bank. They also explain the importance of having E-mail account and how to enroll for Aadhar

card ?

Cashless India: During camp volunteers spread awareness about cashless India ,net banking among citizens.Citizen can make use of plastic money which includes debit card, credit card.

Blood Donation Camps: NSS unit organized blood donation camps Medical officers also suggested volunteers a diet to increase the Hemoglobin level.

Visit to Orphanage, old age home and residence school of under-privileged students: Nss Student along with in charge faculty regularly visited orphanage, residence of under-privileged orphans. They distributed sweets, fruits, stationary to them and also helps them financially for their educational need .

Tree plantation: NSS volunteers have planted trees in adopted villages ,surrounding of our school & college and ensured that school children will water them on regular basis.

Clean India: Students and faculty are made aware of clean environment and their active participation is sought.

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of college play vital role in the development of college as the students are now focusing on the labs, class rooms, etc while selecting a college. It is important that the college have very good infrastructure with advance laboratories equipped with advanced state of the art equipment.

Main building which houses a Principal's office and Administrative

office, library, study room also.

The college has top-notch facilities for teaching and learning, and it is well-equipped. The institution offers one smart classroom with a 73 square metre carpet as well as six classrooms with LCD amenities. The statutory body states that there are enough classrooms, two computer labs, and one internet lab available for students and faculty. The college provides two classrooms with 146 square metres of carpeting and Wi-Fi connectivity. The college offers students more than sixty PCs with internet connection in the computer lab. The computer lab's 213 square metres of carpeting. The lecture hall contains an approximate 114 square metres of carpeted floor space and is ICT-equipped. It has a superb library and study resources including

Seminar Hall: The College has One Seminar hall with an ICT facility for conducting subject matter expert lectures, paper presentations, and workshops.

Details of Area Required and Area Available Type Available Area (sq.mtr.)

Sr.No.	Items	Quantity(Numbers)	Area(sq.mtr.)
1	Class rooms	6	372
2	Tutorial rooms	80	3
3	Computers	120	4
4	Comuter lab	2	213
5	Seminar Hall	1	114
6	Liabrary & Reading Hall	1	159

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure /

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports can undoubtedly aid in achieving your fitness goals and maintaining a healthy weight. However, they also encourage healthy decision. Sporting activities means performing or participating in the sport in any limited to, participation in training, competitions, coaching or an all. Students and faculty have access to a variety of sports, including football, basketball, cricket, and hollyball, as well as indoor games like chess,

carrom, and table tennis. Carrom, chess (indoor), badminton, and cricket (outdoor) matches are scheduled. On worthy occasions like Ganesh Utsav, Shivaji Maharaj Jayanti, Teacher's Day, Navaratri Ustav, Holi, Traditional Day, Fresher's Party, Farewell Party, Gathering, and others. The college has organized cultural events for the students and has even host Umang festival. Sports: A variety of sports activities are carried out to develop students' personalities, health, and fitness in order to cultivate their skills in a variety of fields and for their overall development. Large play grounds with features like a 50 x 100-meter cricket and football field and a 19 x 32-meter basketball court. The institute also has an indoor space where students can play games like carrom, table tennis, and chess. The college auditorium, which seats 100 people and has a 1200 square meter floor area, is used for a variety of events, including welcome parties, farewell parties, yoga days, and festival celebrations. Gymnasium: The institute features a 500-square-foot gymnasium with all of the standard equipment, which allows students to improve their fitness skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Books, periodicals, newspapers, manuscripts, videos, and e-books are all part of a library's collection. Our library provides the resources, promotes critical thinking and creativity, and enhances learning. The purpose of a library is to give students, teachers, and researchers access to textbooks, references, and current research on a variety of topics. Circulation, cataloging, reports, members, search, and other helpful features are just a few examples. Also included is the software that staff members and students can use inside and outside of the library. They now have complete access to information about the library's holding. A large selection of books are available at the college library. It currently has 4852 books, 36 printed nationals, and 23 electronic periodicals. Course syllabi, exam questions, project reports, open stack access, a reading area, and news paper are just a few of the resources available to faculty, staff, and students. The Institute library. The 645 square meters of the Institute's library are made up of surrounding room with 150 chairs and a digital library. The library has five computers that can access the Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers wireless Internet access over Wi-Fi. 50 MBPS is the maximum speed. We make use of two outside wifi for quick access devices with a maximum 20-meter range. Wi-Fi offered by the institution. Depending on the total number of students, the facility is updated by faculty members. Network security and constraints are upheld by the college how many sites can be run at once. This facility serves only students access for educational purposes. The college's computing center has already proven to be UGC/SPPU compliant. the setup and necessary IT infrastructure. Information about the organization.

Sr.No. Title Remark 1 Total Number of PC's with exact configuration of each available 80 Nos. 2 Stand-alone facility yes, Available 3 LAN facility yes, Available 4 Wi-Fi facility yes, Available 5 A number of nodes/computers with Internet facility (Nos.) 80 Nodes 6 Computer-Student ratio 01:01

Details of Software used in the Institute Sr.No. Title Remark 1 Windows-7 System Software 2 Microsoft Office-2010 System Software 3 Microsoft Visual Studio.2005 Applications Developer Tools 4 Microsoft Office Professional Enterprise Edition -2003 Microsoft Office Standard Edition -2003 service pack-1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.21

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a sophisticated system in place for infrastructure upkeep. The physical resources, such as laboratories, classrooms, and computers, are made available to the college-admitted pupils. College maintains track of how much it spends on upkeep and use of its physical, academic, and support facilities. Colleges charge for lab costs throughout the admissions process in accordance with recommendations from the statutory agency. The facilities for classroom boards and furniture are frequently used by the pupils. The non-teaching personnel cleans and maintains the classrooms and laboratories, and the college frequently contracts out the maintenance work to local professionals. The kids have easy access to labs, libraries, sports facilities, computers, and classrooms. The university's garden is looked for by the gardener appointed by the institute. The office and students are welcome to use the central computer lab when they have the time in the LAN-connected space. The academic support services, such as the library,

athletics, and other platforms, help students' complete growth. Access to the library is permitted for a deposit that serves as a security deposit. The management of the college allocates money in the budget for library upkeep. In return, the hostel must provide amenities including sanitary restrooms, spotless rooms, wholesome meals, a relaxation area, a playground for outdoor games, and stringent security. A 24-hour internet connection, a small library, a shared kitchen, and a shared living area are other requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

05

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

54

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://siddhantmgtstudies.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In every field, there are student associations. The group wants to encourage and inspire students to participate in co-curricular and extracurricular activities in addition to academics. Through its representatives, such as sports coordinators and cultural coordinators, the Students' Council plans a variety of events. Departmental associations frequently carry out the following tasks: Presentations by experts Technical Debates aptitude tests conversations among groups The student coordinator performs a variety of tasks for the orderly and proper conduct of the college's various activities, such as making announcements in class to encourage students to participate in various events, gathering classmate names, planning programmes, setting up stages, comparing, organising events, and so forth. Student coordinators are chosen by various committees: The student council plans an annual social event for college students that includes both cultural and athletic activities. The purpose of commemorating national holidays like Independence Day and Republic Day is to promote patriotism. to coordinate projects including voter education campaigns, tree planting drives, and blood donations. Funding is provided by the institution and other sponsors to assist in organising the aforementioned activities. A list of upcoming cultural events is provided below: The Ganesh Festival includes the Shiv Jayanti Essay Competition, Fashion Show, and Traditional Day.

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/student-welfare-committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former college students who are now members of the Student Alumni Association. This organisation will act as a point of contact between the institution and the businesses and organisations they work with. Additionally, they will try to expand the network of this institution's former students who are currently employed in various parts of the globe. They will be making visits to schools to share their experiences, educate current students about business trends, and help kids develop their skills. The goal of the Alumni Association is to provide former students with a platform for meaningful contributions. By meeting their needs and interests and enticing them to take an active part in the institution's future endeavours, the college may build and sustain strong connections with its alumni. To maintain track of their achievements, one of the senior teachers has been assigned the role of Alumni Association coordinator. All of the graduating students are represented in the Alumni Association. Members of the alumni community are contributing with student recruitment. Regular communication between alumni and their alma mater is common. They participate in a variety of institutional activities and events, and they socialise on noteworthy occasions like Shivjayanti.

File Description	Documents
Paste link for additional information	https://siddhantmgstudies.in/activities/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION: "Save continuously to create the best of the facilities and infrastructure that an educational institution can offer and ensure the Best academics recourse and thus students always want to be a part of."

VISION: "Building as institution with learning environment filled with world class infrastructure and the best Academicians as the gurus; which will foster our aim of creative's not just good professionals but also the best man beings who will strive for making India a Super power and thus a bester society to live on this earth."

QUALITY POLICY: To provide value based quality education maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges

The mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision for the future. The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college uses participatory management and decentralization in many areas of operations. Exam as first practice The exam will be administered without incident thanks to the College's Exam Committee. The Principal has chosen a Chief Exam Controller to act as a single point of contact for the affiliating university. The senior supervisor schedules the invigilation process and allocates students to test rooms in accordance with their schedules. Exam invigilators ensure that the test is conducted fairly and without any student misconduct. The custodian makes sure the answer papers reach the Centre for Assessment of Papers (CAP) on schedule and in accordance with all university safety rules. The committee is made up of administrative and academic staff. This is an effective illustration of everyone's involvement.

We held Governance counseling sessions for BBA and BBA (CA) students from around Maharashtra. To ensure the success of this event, various duties were assigned to teaching and non-teaching staff members. Speakers with expertise provided participants with guidance. Some academic staff members were tasked with serving as the coordinators for these initiatives. Workers were dispersed across the lockdown, yet participative management allowed for the successful execution of the training. Numerous applicants who attended these workshops benefited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Curriculum development:** Each professor looks at any gaps between the university's course offerings and what businesses need.
2. **Teaching and Learning:** The College places a strong emphasis on hands-on learning and other student-centered teaching strategies. To improve students' learning experiences, the college sponsors a variety of student presentations, group discussions, and industry visits.
3. **Examination and Evaluation:** The college has developed a solid online technique for examining and assessing students even in emergency scenarios like lockdown during a pandemic.
4. **Research and Development:** The college has developed a reliable online technique for conducting exams and rating pupils even in emergency conditions like a lockdown during a pandemic.
5. **Library, ICT, and Physical Infrastructure:** The college has developed a studio that is fully equipped with all the tools needed by professors to provide effective online lessons to students.
6. **Human Resource Management:** The College always works to entice, keep, and grow its Human Resource. Only deserving candidates are chosen for a specific job description, as per the college recruitment process.
7. **Industry interaction / Collaboration:** The college recognises the value of industry collaborations and contact in promoting student learning.
8. **Student Admission:** To ensure efficient and effective collaboration with potential students during the admissions process, the college established an admissions committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://siddhantmgtstudies.in/activities/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All decisions made by the Governing Council and LMC/CDC are implemented by Siddhant College of Management Studies. All instructors, as well as students in their third year, attend meetings with IQAC. Major College-related decisions are made at LMC and IQAC, and numerous sub-committees are created under the respective Heads/Experts to accomplish the assignment,

Decentralisation and participatory management are being used.

Additionally, IQAC has been given authority by LMC/CDC to decide on focused on students events. The LMC/CDC and the Governing Council are frequently informed of every decision made by the IQAC.

An example of decentralized and participatory management of technical infrastructure and information technology on a college campus :

History/Background: When there were fewer computers and devices, the administration staff was in charge of the repair and maintenance of the computers in the library and offices.

Eventually, it became necessary to increase the amount of books in order to accommodate the syllabus' requirements and the growing student population. at compliance with the IQAC Resolution, a committee for finding suppliers has been established at the library. Prior to acquiring and maintaining new equipment, the Technical Committee must receive approval from the IQAC, LMC, CDC, or the Chairman of the Siddhant College of Management Studies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provide PF Facility to employees.

Duty Leave for Conferences, Seminars, and Workshops: The management of the company permits employees to take time off to attend regional, national, and even worldwide conferences, seminars, and workshops by granting authorised duty leave.

A campus that is environmentally friendly and has minimal levels of air pollution: A campus with low levels of air pollution and good environmental practises: This university has a campus that is environmentally friendly. Working environments are clean. The institution offers hygienic sanitation, ensuring sanitary working conditions for both its staff and students. As a result, the workplace becomes clean.

MOU with Lifepoint Multispecialty Hospital: In Pune, India, on

September 1, 2017, the other party and Lifepoint Multispecialty Hospital, located at 145/1 Bengaluru Highway, Wakad, 411057, signed a Memorandum of Understanding.

In order to perform a health check.

Students and staff at Siddhant College of Management Studies have access to the college's canteen, which provides a variety of food options.

Gratuities and Performance Bonuses for Non-Teaching Personnel:
Gratuities and Performance Bonuses for Non-Teaching Personnel.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff :

When used successfully, performance evaluation ensures that employees' highest standards are met and that best performance practises are upheld. Each employee, whether a teacher or not, needs

to be aware of where they stand in terms of job performance. Performance appraisal refers to a defined process for assessing a teacher's level of performance. Instead than being viewed as a conclusion unto itself, an appraisal should be seen as a vital step in a teaching staff performance assessment system that links.

Ambitions for college daily administrative and instructional performance professional development via learning new skills and studying Promotions and incentives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A team under the direction of the appointed Deputy Registrar conducts internal audits. The internal audit looks at a number of factors, including how the agreed budget was implemented, fees that were paid, overall costs, unpaid invoices, and payments. Two times a year, in October (for the months of April to September) and April (for the months of April to September) (for the months of October to March), internal audits are performed. The main internal audit verification criteria are as follows:

1. Verify cash and bank voucher tally inputs.
2. Fee reconciliation and Tally entry fee receipt verification.
3. To confirm income tax, professional tax, and provident fund deductions and payments with salary musters.
4. External examination of the statements of bank reconciliation

The College's finances must be audited by a Chartered Accountant in accordance with the requirements of the Trust Registration Act.

This yearly financial audit is carried out by external auditors that management appoints.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A self-supporting institution, Siddhant College of Management Studies depends on tuition to cover operating costs. By taking out loans against the parent's trust, the deficit is reduced. The QIP programme (Quality Improvement Programme) provides additional financing to colleges from funding organisations like BCUD.

Funds Raising : Students pay their regular tuition money directly into the college's checking account.

The use of resources is prioritised with respect to paying both teaching and non-teaching workers. Then there are the costs associated with instruction, academics, and student development. Then, the overhead and other expenses are covered. Following then, work is done on developing and maintaining the infrastructure.

All administrative and educational administrators are hereby requested to submit the required budget for the ensuing fiscal year. Additionally, the Principal has requested that all coordinators of various cells, including the Exam Cell, T&P Cell, and others, submit

their budgets. All significant financial decisions are made by the college's Governing Body (GB) and Local Managing Committee (LMC/CDC). It is provided as soon as an urgent need arises and with the trust office's agreement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All NAAC SSR data was generated and reported from a modern IQAC office equipped with ICT tools and the internet. In addition, IQAC has greatly helped Sidhant College of Management Studies institutionalise quality assurance systems and procedures. The activities of the institution are monitored by IQAC.

1. In an attempt to keep up with industry best practises, IQAC created a plan to support and encourage faculty participation in workshops and seminars on syllabus up-gradation and implementation at all levels, including universities.
2. IQAC regularly enhances its institution and industry association.
3. The IQAC Quality standards and courses have kept the college's resources and facilities current during the preceding five years.
4. IQAC regularly oversees the scholarships SC/ ST students receive and makes sure the college and students get their fair share on schedule.

The Institute has established the following quality control systems under the direction of the Academic Monitoring Committee:

1. Analysing student feedback
2. Works together with all stakeholders to get their opinions and ideas for raising quality.
3. The Institute supports initiatives aimed at raising the calibre of instruction.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1-MABKRapVthox7jfUUz0DmpadyMW1Y23706eogGe8IE/edit?pli=1
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals :

IQAC uses a specially designed format questionnaire to solicit feedback from students once a year. Feedback is gathered on the curriculum's components, teaching-learning techniques, faculty programmes, and institutional programmes. The performance of the college as a whole is improved by looking at input from students. The principle, the HOD, and a senior faculty member make up the Academic Monitoring Committee, which coordinates, monitors, and evaluates the institution's teaching-learning and other activities.

There is a suggestion/complaint box in every department, including BBA and BBA-CA, as well as on significant occasions, to gather feedback from students. When creating institution-wide policy, suggestions are considered.

1. Professors are invited to the lectures and workshops.
2. Giving students internal tests and evaluations
3. Including extra classes to make sure the course is finished on time.
4. Conducting remedial classes and sessions with questions and answers for slow learners
5. Hiring adjunct lecturers to fill open posts in the department.
6. Automation and digitization of libraries
7. Smart courses and Wi-Fi are available.

8. The usage of ICT technologies in the teaching and learning process is growing.

9. Develop a course plan at the beginning of each session.

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://siddhantmgtstudies.in/iso-certification/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity :

The college established a number of CSR (Corporate Social Responsibility) programmes in accordance with Article 16, including

"Constitutional Rights for Women" and "Equal Opportunity"

In Siddhant College of Management Studies, the ideas of social and natural impartiality, human self-esteem, and universal human rights are supported and practised (SCMS).

Furthermore, it acknowledges the necessity of putting in place a Gender Harmony and Anti-Sexual Harassment Policy to encourage an atmosphere free from sexual harassment and discrimination, as well as social security, preventive, and counselling.

File Description	Documents
Annual gender sensitization action plan	https://siddhantmgtstudies.in/criteria-vii/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://siddhantmgtstudies.in/criteria-vii/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

Through its philosophy of "reduce-reuse-recycle," Siddhant College of Management Studies is working hard to realise the objective of "zero waste" and lessen the environmental effect of its operations.

As a first step to lowering waste, we apply a prudent budgeting approach to what we purchase.

E-waste management:

A separate room has been set aside for the functional parts of electrical and electronic devices that were rescued and utilised. Inventory management: Information on the source and purpose for disposal of the e-waste is scientifically recorded in registers.

Liquid Waste Management:

It is the procedure for purifying waste water of pollutants. To handle the liquid waste, the trust maintains a sewage treatment facility on the property. The reclaimed water is used for vehicle washing and landscaping.

Paper Recycling :

The Paper Recycle Unit established on the campus of our college is overseen by the Eco Club. In actuality, this unit prepares recycled paper that may be utilised for a variety of purposes using waste paper that has accumulated from several departments. The paper recycling unit creates recycled paper that can be utilised for a variety of purposes using the waste paper that has accumulated from various departments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://siddhantmgstudies.in/infrastructure/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The agency coordinates National Holidays and Birth/Death Anniversaries of the Famous Indian Personalities. When it comes to honouring significant Indian historical figures,

The Siddhant College of Management Studies faculty work extremely hard. Every year, our institute observes the national holidays as well as the birthdays and deaths of important Indians. They gain knowledge about the significance of national integrity in general and how they may support it. for instance, Republic Day on January 26th, Independence Day on August 15th, Mahatma Gandhi's birth anniversary on October 2nd, Ganesh Chaturthi, Yoga Day, Shivjayanti, and an Introductory Program, or other noteworthy events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students & Employee :

Our goal as a university with a focus on the community is to create and distribute knowledge that is socially relevant through our extensive teaching programmes and project-based activities.

supporting our kids to become their best selves and discover solutions to problems that affect people. This covers issues such as violence against women, homelessness and begging, child mental health, tribal and dalit teen empowerment, access to healthcare in rural regions, and more. It also covers the rights and rehabilitation of those who are going through the criminal justice system.

The initiatives deal with a variety of issues, such as beggars and homelessness as well as children's and adolescents' mental health. Professors from the Institute continued to be involved in the community and contributed to a range of subjects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

D. Any 1 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National & International Days

The organisation plans commemorative events including international festivals and public holidays.

26th January - Republic Day, observed on January 26 as a national holiday, honours the adoption of India's constitution on that day in 1950.

15th August - Independence Day is celebrated on the 15th of August.

The 7th annual World Yoga Day was successfully conducted by our BBA/BCA students and NSS members at Siddhant College of Management Studies on June 21, 2022.

Teachers Day - Every year on September 5th , we celebrate Teacher's Day .

Shivjayanti : We celebrated Shivaji Maharaj Jayanti on 19th February.

Fresher's Welcoming Party - On December 28, 2022, senior college students and recent arrivals interacted on campus for the induction ceremony. The opportunity for the freshmen to demonstrate their abilities and network with the more seasoned staff members made it a terrific event.

Since the SCMS Annual Cultural Festival's start, students have

planned events to combine fun, education, creativity, innovation, and novelty.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices : Two NAAC Formatted Best Practices -

The life-changing and elevating activities at our school have benefited students from all socioeconomic backgrounds, from the most underprivileged to the richest. One of our college's best practises is "Developing Inside." Teaching methods like breathing exercises or intense physical activity, like lectures by subject-matter experts, can help students become self-directed, student-centered learners.

1. Career counseling - Career counseling helps you clarify your values, interest, and skills on your personality part and gives you an understanding of the job market. Hence, it explores a balance between the two aspects of a successful career, i.e. your interest and the field suitable to your abilities.

2. Books Exhibition-The primary goal of book exhibitions is not simply to obtain recommendations, but they can also be quite effective at fostering a reading culture among professionals and fostering camaraderie within the institute community.

A book fair is a terrific place to buy books, but it really does so much more. For instance, it supports college initiatives and library programmes, which benefits the neighbourhood. It draws students with diverse interests from all areas of life, making it an ideal event to attend.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution :

The institution's performance in a single area unrelated to its mission, priorities, and primary motivation For its lecturers and students, Siddhant College of Management Studies develops a "holding environment," or a psychological space that is both secure and comfortable. We require a loving environment that is safe for us to grow and flourish in order for us to thrive.

Because it fosters "disruptive innovation" in the same manner, it is "comfortable."

Such a setting is a natural result of the resources available to the college community, which include:

Its future progress has been paved by staying true to its founding principles. This programme offers a fantastic HRM system that ensures a common goal, a strong team, and a stimulating workplace environment. There are numerous programmes available for educators and learners to advance their personal and professional development. Thanks to its efficient administrative and governance processes, all of its development goals will be promptly realised. Its ongoing attempts to strike the ideal balance between growth and sustainability It has a clear and steadfast commitment to the preservation of biodiversity, eco-awareness, and respect for nature's gifts when it comes to caring for its lovely campus and maintaining its natural grandeur. systems.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Siddhant College Of Management Studies is affiliated to Savitribai Phule Pune University ,SPPU implements Credit Base Choice System which are implemented as 2019 pattern for PG and UG, college also has a different Certification Courses for enhance and develop the overall performance of students, university provides add on courses for extra curriculum activities to increase the overall performance of students college takes extra efforts for weaker students to develop there skills as well as technical abilities ,staff has motivate them by taking extra lectures as well as industrial exposures , For Effective Curriculum Delivery The College prepares the academic calendar for commencement and conclusion of the semester for UG and PG programs referring to SPPU academic Calendar . Every faculty member prepares the course plan ,E-notes, PPTS , , handwritten notes,Lab Books for practical which are share with the students , monitoring committee continuously monitors the schedule of classes, practical and tutorials through daily attendance. mentors take care of students academic performance and attendance too , online courses and webinars are organized by the colleg in collaboration with industries for effective curriculum delivery,feedback system implemented by college level, Teacher-parent meet conducted by college

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siddhantmgtstudies.in/time-table/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Respective departments prepare there academic calendar by referring to the universities Academic calendar completing each unit subject teacher takes Unit tests, and solved practical slips on given topic, Each teacher prepares a question bank for entire syllabus like MCQ'S, Short Notes ,Descriptive questions . Each

unit has a assignment book students have to solve each assignment and verify by there respective. HODs and class Coordinators are Monitors on unit test conduction, recorded video links and unit wise notes for every course. The corrective actions are initiated for improvement and delivery of contents. Oral, practical and term work examinations are conducted time to time as per the circulars received from SPPU.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://siddhantmgtstudies.in/academic-calendar/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

283

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has conducted many activities such as tree plantation, Blood donation Camp hygiene importance College organizes Shivaji

Jayanti and Ganesh Utsav every year where students from all the departments took active part in the celebration. Blood donation camps are regularly organized where 40 to 50 students and faculty donate their blood to needy people in the society through Vidyashree Charitable trust. The college takes special efforts on various cross cutting issues Environmental awareness is addition subject is included in SPPU Syllabus for awareness of environment, college also conduct rally on Plastic free campus, tobacco free campus, green campus college also involves in Gender awareness and sensitization in the curriculum of social sciences and humanities, college take various program like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
160	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college use mentor mentees policy to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in each exam.

Our college organizes every year students and parents meeting for counseling of slow learners and advanced learner. Our faculty members provide remedial classes also to get their doubt clear and for better understanding about the numerical subjects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty used best teaching method include lecture methods, interactive methods, project-based learning, computer-based learning, and experiential learning. Teachers provide to the students online notes of particular subjects. Lessons are taught through PowerPoint presentations to make learning interesting together with oral presentation methods. Lecture method: This traditional method is universally adopted by all teachers. This method makes it easier for teachers to interpret, explain and correct the content of the text, helping learners to better understand the topic. Our college provide best teaching methods or want to give best content to the students by using LAB Practical for BBA(CA) students every day and for BBA students faculties used to solve case study in class rooms or lectures.

Following points are used to enhance learning.

- Project development on latest technologies for BBA(CA) students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.

Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, and skill-based add-on courses like digital

marketing. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

- Induction/Management days cultural program - This is organized every year for the students of the department to give an opening to their creativity.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. ICT Tools provided by the college for teaching learning like Youtube channel, wifi facility, Google classes, zoom classes, online notes laptops or computers used for teaching. Whatsapp group used as platforms to communicate, make announcements, address queries, and share information.

The classrooms have adequate and good quality furniture's. The college has tutorial rooms for discussion on Projects, seminar and completing assignments. All computer labs are well equipped. The practical's are performed as per the SPPU syllabus. The Charts and models are as well displayed in laboratory for trouble-free understanding of practicals. "Mock" Practical exam is conducted in computer laboratories to enhance capabilities of students for better performance in exam.

Library: Library is equipped with books, journals, magazines, news paper and e-resources. It has a semi-automated OPAC software system integrated with AUTOLIB. Library has well-furnished reading room with 24x7 Wi-Fi facility. T&P cell: T&P cell facilitates arranging training session, placement drive. Institute Industry interaction cell arranges site visit, gives guidance to final year students for industrial Projects. Seminar Halls: The College has One Seminar halls with ICT facility for conducting subject matter expert lectures, paper presentation,

conferences and workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://siddhantmgtstudies.in/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment and Evaluation process

This is a two tier system.University defined and

SPPU Pune conducts various examinations to evaluate the students. There are the assessment examinations of the affiliating university such for First and Second year, In-semester examination for third and final year, Pr/Oral exams and End-Semester exam for all. The main written examination is conducted at the end of the semester. The institute has to make sure that the students are ready for these examinations.

University evaluation reforms:

- The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis.
- Internal squad comprising of senior faculty members oversees the smooth conduction of university theory examination.
- CCTV cameras are deployed at all class rooms, exam cell and laboratories to monitor the online examinations.
- Project & Practical evaluation process through Oral Viva & Computer lab practical base (SPPU External Evaluator).

1. Institute defined. Internal evaluation reforms:

The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students reformed about their performance evaluation of students are displayed on notice board through Continuous Assessment Report (CAR). Student can discuss any queries about CAR with the concerned teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://siddhantmgtstudies.in/exam-time-table/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

(A) Internal /Institute level At the time of Examination College have complete transparency in the internal assessment. The criterion adopted is as directed by the university. Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form. Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question our college expertise resolve the above mentioned issues. After Result Declaration: After result declaration by university, if any student has

objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the college to the SPPU examination section.

File Description	Documents
Any additional information	View File
Link for additional information	https://sidhantmgtstudies.in/exam-time-table/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

The college utilizes outcome-based education rather than a bell-shaped learning curve, which is the mechanism of communication. The institution uses the following approach to inform teachers and students about the learning outcomes.

1. At the start of the programme, first-year students are given an explanation of graduate qualities. The professors spend at least five hours explaining the subject to the students. Learning Outcomes of the Programs and Courses are periodically observed and measured.

For reference, a soft copy of each program's curriculum and learning outcomes is uploaded on the institution's website.

2. Every IQAC meeting and staff meeting has discussed the significance of the learning outcomes with the teachers.

3. Every faculty members keep record of students for attaining course outcome by evaluating each unit of the particular subjects.

4. Staff members used to asked the students what are the used of particular subject in their present and future life.

5. Unit wise assignment and internal test conducted in each semester to fulfill the desired purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Throughout the academic year, many indicators are used to gauge how well programme outcomes, programme specific outcomes, and course outcomes are being attained. Using the established course outcomes as a guide, the faculty uses a continuous evaluation procedure to track each student's progress.

The institution assesses the attainment of Programme Outcomes and Course Outcomes. With the aid of the course outcomes, both direct and indirect approaches are used to assess programme outcomes and programme specific outcomes. Direct techniques involve conducting direct tests and assessing students' abilities or knowledge in comparison to quantifiable course outcomes. At the conclusion of each semester, the university held exams, and based on the exam results released by the university, the course.

At college level all teacher used conduct the PPT presentation as per prescribed by the SPPU University in effective manner.

For attainment of Program Outcomes and Course Outcomes are evaluated by the institution in the following manner:-

1. Our college take SPPU COS & Pos as a reference to achieve the prescribed objectives by the students.
2. We used to conduct Seminar/workshop on particular topic which is difficult to understand the subject.
3. The college also evaluate each and every students by conducting unit test, giving assignment, oral test and PPT presentation and practical.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://siddhantmgtstudies.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Siddhant Institution always concentrates on "think globally and act locally" principle. Keeping overall personality development of students at center point, different activities are planned and conducted throughout the year. Some of the activities conducted are as follows:

Road Safety Awareness and Traffic Control: Institute has organized guest lectures by officials from RTO, Pune in last year. Speakers emphasized on precautions to be taken by commuters, riders and drivers.

Digital India: In order to support Digital India programme, volunteers explained the procedure to the citizens of adopted village about opening Jan-Dhan account in bank. They also explain the importance of having E-mail account and how to enroll for Aadhar card ?

Cashless India: During camp volunteers spread awareness about cashless India ,net banking among citizens.Citizen can make use of plastic money which includes debit card, credit card.

Blood Donation Camps: NSS unit organized blood donation camps Medical officers also suggested volunteers a diet to increase the Hemoglobin level.

Visit to Orphanage, old age home and residence school of under-privileged students: Nss Student along with in charge faculty regularly visited orphanage, residence of under-privileged orphans. They distributed sweets, fruits, stationary to them and also helps them financially for their educational need .

Tree plantation: NSS volunteers have planted trees in adopted villages ,surrounding of our school & college and ensured that school children will water them on regular basis.

Clean India: Students and faculty are made aware of clean environment and their active participation is sought.

File Description	Documents
Paste link for additional information	https://siddhantmgstudies.in/activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
03	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
03	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The infrastructure of college play vital role in the development of college as the students are now focusing on the labs, class rooms, etc while selecting a college. It is important that the college have very good infrastructure with advance laboratories equipped with advanced state of the art equipment.	

Main building which houses a Principal's office and Administrative office, library, study room also.

The college has top-notch facilities for teaching and learning, and it is well-equipped. The institution offers one smart classroom with a 73 square metre carpet as well as six classrooms with LCD amenities. The statutory body states that there are enough classrooms, two computer labs, and one internet lab available for students and faculty. The college provides two classrooms with 146 square metres of carpeting and Wi-Fi connectivity. The college offers students more than sixty PCs with internet connection in the computer lab. The computer lab's 213 square metres of carpeting. The lecture hall contains an approximate 114 square metres of carpeted floor space and is ICT-equipped. It has a superb library and study resources including

Seminar Hall: The College has One Seminar hall with an ICT facility for conducting subject matter expert lectures, paper presentations, and workshops.

Details of Area Required and Area Available Type Available Area (sq.mtr.)

Sr.No.	Items	Quantity(Numbers)	Area(sq.mtr.)
1	Class rooms	6	372
2	Tutorial rooms	2	80
3	Computers	120	4
4	Comuter lab	2	213
5	Seminar Hall	1	114
6	Liabrary & Reading Hall	1	159

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgstudies.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports can undoubtedly aid in achieving your fitness goals and maintaining a healthy weight. However, they also encourage healthy decision. Sporting activities means performing or participating in the sport in any limited to, participation in training, competitions, coaching or an all. Students and faculty have access to a variety of sports, including football,

basketball, cricket, and hollyball, as well as indoor games like chess, carrom, and table tennis. Carrom, chess (indoor), badminton, and cricket (outdoor) matches are scheduled. On worthy occasions like Ganesh Utsav, Shivaji Maharaj Jayanti, Teacher's Day, Navaratri Ustav, Holi, Traditional Day, Fresher's Party, Farewell Party, Gathering, and others. The college has organized cultural events for the students and has even host Umang festival. Sports: A variety of sports activities are carried out to develop students' personalities, health, and fitness in order to cultivate their skills in a variety of fields and for their overall development. Large play grounds with features like a 50 x 100-meter cricket and football field and a 19 x 32-meter basketball court. The institute also has an indoor space where students can play games like carrom, table tennis, and chess. The college auditorium, which seats 100 people and has a 1200 square meter floor area, is used for a variety of events, including welcome parties, farewell parties, yoga days, and festival celebrations. Gymnasium: The institute features a 500-square-foot gymnasium with all of the standard equipment, which allows students to improve their fitness skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgstudies.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Books, periodicals, newspapers, manuscripts, videos, and e-books are all part of a library's collection. Our library provides the resources, promotes critical thinking and creativity, and enhances learning. The purpose of a library is to give students, teachers, and researchers access to textbooks, references, and current research on a variety of topics. Circulation, cataloging, reports, members, search, and other helpful features are just a few examples. Also included is the software that staff members and students can use inside and outside of the library. They now have complete access to information about the library's holding. A large selection of books are available at the college library. It currently has 4852 books, 36 printed nationals, and 23 electronic periodicals. Coursesyllabi, exam questions, project reports, open

stack access, a reading area, and news paper are just a few of the resources available to faculty, staff, and students. The Institute library. The 645 square meters of the Institute's library are made up of surrounding room with 150 chairs and a digital library. The library has five computers that can access the Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers wireless Internet access over Wi-Fi. 50 MBPS is the maximum speed. We make use of two outside wifi for quick access devices with a maximum 20-meter range. Wi-Fi offered by the institution. Depending on the total number of students, the facility is updated for faculty members. Network security and constraints are upheld by the college how many sites can be run at once. This facility serves only students access for educational purposes. The college's computing center has already proven to be UGC/SPPU compliant. the setup and necessary IT infrastructure. Information about the organization.

Sr.No. Title Remark 1 Total Number of PC's with exact configuration of each available 80 Nos. 2 Stand-alone facility yes, Available 3 LAN facility yes, Available 4 Wi-Fi facility yes, Available 5 A number of nodes/computers with Internet facility (Nos.) 80 Nodes 6 Computer-Student ratio 01:01

Details of Software used in the Institute Sr.No. Title Remark 1 Windows-7 System Software 2 Microsoft Office-2010 System Software 3 Microsoft Visual Studio.2005 Applications Developer Tools 4 Microsoft Office Professional Enterprise Edition -2003 Microsoft Office Standard Edition -2003 service pack-1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.21

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a sophisticated system in place for infrastructure upkeep. The physical resources, such as laboratories, classrooms, and computers, are made available to the college-admitted pupils. College maintains track of how much

it spends on upkeep and use of its physical, academic, and support facilities. Colleges charge for lab costs throughout the admissions process in accordance with recommendations from the statutory agency. The facilities for classroom boards and furniture are frequently used by the pupils. The non-teaching personnel cleans and maintains the classrooms and laboratories, and the college frequently contracts out the maintenance work to local professionals. The kids have easy access to labs, libraries, sports facilities, computers, and classrooms. The university's garden is looked for by the gardener appointed by the institute. The office and students are welcome to use the central computer lab when they have the time in the LAN-connected space. The academic support services, such as the library, athletics, and other platforms, help students' complete growth. Access to the library is permitted for a deposit that serves as a security deposit. The management of the college allocates money in the budget for library upkeep. In return, the hostel must provide amenities including sanitary restrooms, spotless rooms, wholesome meals, a relaxation area, a playground for outdoor games, and stringent security. A 24-hour internet connection, a small library, a shared kitchen, and a shared living area are other requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

05

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

54

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://siddhantmgtstudies.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In every field, there are student associations. The group wants to encourage and inspire students to participate in co-curricular and extracurricular activities in addition to academics. Through its representatives, such as sports coordinators and cultural coordinators, the Students' Council plans a variety of events. Departmental associations frequently carry out the following tasks: Presentations by experts Technical Debates aptitude tests conversations among groups The student coordinator performs a variety of tasks for the orderly and proper conduct of the college's various activities, such as making announcements in class to encourage students to participate in various events, gathering classmate names, planning programmes, setting up stages, comparing, organising events, and so forth. Student coordinators are chosen by various committees: The student council plans an annual social event for college students that includes both cultural and athletic activities. The purpose of commemorating national holidays like Independence Day and Republic Day is to promote patriotism. to coordinate projects including voter education campaigns, tree planting drives, and blood donations. Funding is provided by the institution and other sponsors to assist in organising the aforementioned activities. A list of upcoming cultural events is provided below: The Ganesh Festival includes the Shiv Jayanti Essay Competition, Fashion Show, and Traditional Day.

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/student-welfare-committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former college students who are now members of the Student Alumni Association. This organisation will act as a point of contact between the institution and the businesses and organisations they work with. Additionally, they will try to expand the network of this institution's former students who are currently employed in various parts of the globe. They will be making visits to schools to share their experiences, educate current students about business trends, and help kids develop their skills. The goal of the Alumni Association is to provide former students with a platform for meaningful contributions. By meeting their needs and interests and enticing them to take an active part in the institution's future endeavours, the college may build and sustain strong connections with its alumni. To maintain track of

their achievements, one of the senior teachers has been assigned the role of Alumni Association coordinator. All of the graduating students are represented in the Alumni Association. Members of the alumni community are contributing with student recruitment. Regular communication between alumni and their alma mater is common. They participate in a variety of institutional activities and events, and they socialise on noteworthy occasions like Shivjayanti.

File Description	Documents
Paste link for additional information	https://siddhantmgstudies.in/activities/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION: "Save continuously to create the best of the facilities and infrastructure that an educational institution can offer and ensure the Best academics recourse and thus students always want to be a part of."

VISION: "Building as institution with learning environment filled with world class infrastructure and the best Academicians as the gurus; which will foster our aim of creative's not just good professionals but also the best man beings who will strive for making India a Super power and thus a bester society to live on this earth."

QUALITY POLICY: To provide value based quality education maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges

The mission of the institute statement defines the Institute's

distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision for the future. The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college uses participatory management and decentralization in many areas of operations. Exam as first practice The exam will be administered without incident thanks to the College's Exam Committee. The Principal has chosen a Chief Exam Controller to act as a single point of contact for the affiliating university. The senior supervisor schedules the invigilation process and allocates students to test rooms in accordance with their schedules. Exam invigilators ensure that the test is conducted fairly and without any student misconduct. The custodian makes sure the answer papers reach the Centre for Assessment of Papers (CAP) on schedule and in accordance with all university safety rules. The committee is made up of administrative and academic staff. This is an effective illustration of everyone's involvement.

We held Governance counseling sessions for BBA and BBA (CA) students from around Maharashtra. To ensure the success of this event, various duties were assigned to teaching and non-teaching staff members. Speakers with expertise provided participants with guidance. Some academic staff members were tasked with serving as the coordinators for these initiatives. Workers were dispersed across the lockdown, yet participative management allowed for the successful execution of the training. Numerous applicants who

attended these workshops benefited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum development: Each professor looks at any gaps between the university's course offerings and what businesses need.

2. Teaching and Learning: The College places a strong emphasis on hands-on learning and other student-centered teaching strategies. To improve students' learning experiences, the college sponsors a variety of student presentations, group discussions, and industry visits.

3. Examination and Evaluation: The college has developed a solid online technique for examining and assessing students even in emergency scenarios like lockdown during a pandemic.

4. Research and Development: The college has developed a reliable online technique for conducting exams and rating pupils even in emergency conditions like a lockdown during a pandemic.

5. Library, ICT, and Physical Infrastructure: The college has developed a studio that is fully equipped with all the tools needed by professors to provide effective online lessons to students.

6. Human Resource Management: The College always works to entice, keep, and grow its Human Resource. Only deserving candidates are chosen for a specific job description, as per the college recruitment process.

7. Industry interaction / Collaboration: The college recognises the value of industry collaborations and contact in promoting

student learning.

8. Student Admission: To ensure efficient and effective collaboration with potential students during the admissions process, the college established an admissions committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://siddhantmgtstudies.in/activities/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All decisions made by the Governing Council and LMC/CDC are implemented by Siddhant College of Management Studies. All instructors, as well as students in their third year, attend meetings with IQAC. Major College-related decisions are made at LMC and IQAC, and numerous sub-committees are created under the respective Heads/Experts to accomplish the assignment,

Decentralisation and participatory management are being used.

Additionally, IQAC has been given authority by LMC/CDC to decide on focused on students events. The LMC/CDC and the Governing Council are frequently informed of every decision made by the IQAC.

An example of decentralized and participatory management of technical infrastructure and information technology on a college campus :

History/Background: When there were fewer computers and devices, the administration staff was in charge of the repair and maintenance of the computers in the library and offices.

Eventually, it became necessary to increase the amount of books in order to accommodate the syllabus' requirements and the growing student population. at compliance with the IQAC Resolution, a committee for finding suppliers has been established at the library. Prior to acquiring and maintaining new equipment, the Technical Committee must receive approval from

the IQAC, LMC, CDC, or the Chairman of the Siddhant College of Management Studies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provide PF Facility to employees.

Duty Leave for Conferences, Seminars, and Workshops: The management of the company permits employees to take time off to attend regional, national, and even worldwide conferences, seminars, and workshops by granting authorised duty leave.

A campus that is environmentally friendly and has minimal levels of air pollution: A campus with low levels of air pollution and good environmental practises: This university has a campus that is environmentally friendly. Working environments are clean. The institution offers hygienic sanitation, ensuring sanitary working conditions for both its staff and students. As a result, the

workplace becomes clean.

MOU with Lifepoint Multispecialty Hospital: In Pune, India, on September 1, 2017, the other party and Lifepoint Multispecialty Hospital, located at 145/1 Bengaluru Highway, Wakad, 411057, signed a Memorandum of Understanding.

In order to perform a health check.

Students and staff at Siddhant College of Management Studies have access to the college's canteen, which provides a variety of food options.

Gratuities and Performance Bonuses for Non-Teaching Personnel:
Gratuities and Performance Bonuses for Non-Teaching Personnel.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff :

When used successfully, performance evaluation ensures that

employees' highest standards are met and that best performance practises are upheld. Each employee, whether a teacher or not, needs to be aware of where they stand in terms of job performance. Performance appraisal refers to a defined process for assessing a teacher's level of performance. Instead than being viewed as a conclusion unto itself, an appraisal should be seen as a vital step in a teaching staff performance assessment system that links.

Ambitions for college daily administrative and instructional performance professional development via learning new skills and studying Promotions and incentives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A team under the direction of the appointed Deputy Registrar conducts internal audits. The internal audit looks at a number of factors, including how the agreed budget was implemented, fees that were paid, overall costs, unpaid invoices, and payments. Two times a year, in October (for the months of April to September) and April (for the months of April to September) (for the months of October to March), internal audits are performed. The main internal audit verification criteria are as follows:

1. Verify cash and bank voucher tally inputs.
2. Fee reconciliation and Tally entry fee receipt verification.
3. To confirm income tax, professional tax, and provident fund deductions and payments with salary musters.
4. External examination of the statements of bank reconciliation

The College's finances must be audited by a Chartered Accountant in accordance with the requirements of the Trust Registration Act.

This yearly financial audit is carried out by external auditors that management appoints.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A self-supporting institution, Siddhant College of Management Studies depends on tuition to cover operating costs. By taking out loans against the parent's trust, the deficit is reduced. The QIP programme (Quality Improvement Programme) provides additional financing to colleges from funding organisations like BCUD.

Funds Raising : Students pay their regular tuition money directly into the college's checking account.

The use of resources is prioritised with respect to paying both teaching and non-teaching workers. Then there are the costs associated with instruction, academics, and student development. Then, the overhead and other expenses are covered. Following then, work is done on developing and maintaining the infrastructure.

All administrative and educational administrators are hereby

requested to submit the required budget for the ensuing fiscal year. Additionally, the Principal has requested that all coordinators of various cells, including the Exam Cell, T&P Cell, and others, submit their budgets. All significant financial decisions are made by the college's Governing Body (GB) and Local Managing Committee (LMC/CDC). It is provided as soon as an urgent need arises and with the trust office's agreement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All NAAC SSR data was generated and reported from a modern IQAC office equipped with ICT tools and the internet. In addition, IQAC has greatly helped Sidhant College of Management Studies institutionalise quality assurance systems and procedures. The activities of the institution are monitored by IQAC.

1. In an attempt to keep up with industry best practises, IQAC created a plan to support and encourage faculty participation in workshops and seminars on syllabus up-gradation and implementation at all levels, including universities.

2. IQAC regularly enhances its institution and industry association.

3. The IQAC Quality standards and courses have kept the college's resources and facilities current during the preceding five years.

4. IQAC regularly oversees the scholarships SC/ ST students receive and makes sure the college and students get their fair share on schedule.

The Institute has established the following quality control systems under the direction of the Academic Monitoring Committee:

1. Analysing student feedback

2. Works together with all stakeholders to get their opinions and

ideas for raising quality.

3. The Institute supports initiatives aimed at raising the calibre of instruction.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/1-MABKRapVthox7jfUUz0DmpadyMW1Y23706eogGe8IE/edit?pli=1
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals :

IQAC uses a specially designed format questionnaire to solicit feedback from students once a year. Feedback is gathered on the curriculum's components, teaching-learning techniques, faculty programmes, and institutional programmes. The performance of the college as a whole is improved by looking at input from students. The principle, the HOD, and a senior faculty member make up the Academic Monitoring Committee, which coordinates, monitors, and evaluates the institution's teaching-learning and other activities.

There is a suggestion/complaint box in every department, including BBA and BBA-CA, as well as on significant occasions, to gather feedback from students. When creating institution-wide policy, suggestions are considered.

1. Professors are invited to the lectures and workshops.
2. Giving students internal tests and evaluations
3. Including extra classes to make sure the course is finished on time.
4. Conducting remedial classes and sessions with questions and answers for slow learners

5. Hiring adjunct lecturers to fill open posts in the department.
6. Automation and digitization of libraries
7. Smart courses and Wi-Fi are available.
8. The usage of ICT technologies in the teaching and learning process is growing.
9. Develop a course plan at the beginning of each session.

File Description	Documents
Paste link for additional information	https://siddhantmgtstudies.in/infrastructure/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://siddhantmgtstudies.in/iso-certification/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity :

The college established a number of CSR (Corporate Social Responsibility) programmes in accordance with Article 16, including "Constitutional Rights for Women" and "Equal Opportunity"

In Siddhant College of Management Studies, the ideas of social and natural impartiality, human self-esteem, and universal human rights are supported and practised (SCMS).

Furthermore, it acknowledges the necessity of putting in place a Gender Harmony and Anti-Sexual Harassment Policy to encourage an atmosphere free from sexual harassment and discrimination, as well as social security, preventive, and counselling.

File Description	Documents
Annual gender sensitization action plan	https://siddhantmgstudies.in/criteria-vii/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://siddhantmgstudies.in/criteria-vii/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

Through its philosophy of "reduce-reuse-recycle," Siddhant College of Management Studies is working hard to realise the objective of "zero waste" and lessen the environmental effect of its operations. As a first step to lowering waste, we apply a prudent budgeting approach to what we purchase.

E-waste management:

A separate room has been set aside for the functional parts of electrical and electronic devices that were rescued and utilised. Inventory management: Information on the source and purpose for disposal of the e-waste is scientifically recorded in registers.

Liquid Waste Management:

It is the procedure for purifying waste water of pollutants. To handle the liquid waste, the trust maintains a sewage treatment facility on the property. The reclaimed water is used for vehicle washing and landscaping.

Paper Recycling :

The Paper Recycle Unit established on the campus of our college is overseen by the Eco Club. In actuality, this unit prepares recycled paper that may be utilised for a variety of purposes using waste paper that has accumulated from several departments. The paper recycling unit creates recycled paper that can be utilised for a variety of purposes using the waste paper that has accumulated from various departments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://siddhantmgstudies.in/infrastructure/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The agency coordinates National Holidays and Birth/Death Anniversaries of the Famous Indian Personalities. When it comes to honouring significant Indian historical figures,

The Siddhant College of Management Studies faculty work extremely hard. Every year, our institute observes the national holidays as well as the birthdays and deaths of important Indians. They gain knowledge about the significance of national integrity in general and how they may support it. for instance, Republic Day on January 26th, Independence Day on August 15th, Mahatma Gandhi's birth anniversary on October 2nd, Ganesh Chaturthi, Yoga Day, Shivjayanti, and an Introductory Program, or other noteworthy events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students & Employee :

Our goal as a university with a focus on the community is to create and distribute knowledge that is socially relevant through our extensive teaching programmes and project-based activities.

supporting our kids to become their best selves and discover solutions to problems that affect people. This covers issues such as violence against women, homelessness and begging, child mental health, tribal and dalit teen empowerment, access to healthcare in rural regions, and more. It also covers the rights and rehabilitation of those who are going through the criminal justice system.

The initiatives deal with a variety of issues, such as beggars and homelessness as well as children's and adolescents' mental health. Professors from the Institute continued to be involved in the community and contributed to a range of subjects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>National & International Days</p> <p>The organisation plans commemorative events including international festivals and public holidays.</p> <p>26th January - Republic Day, observed on January 26 as a national holiday, honours the adoption of India's constitution on that day in 1950.</p> <p>15th August - Independence Day is celebrated on the 15th of</p>

August.

The 7th annual World Yoga Day was successfully conducted by our BBA/BCA students and NSS members at Siddhant College of Management Studies on June 21, 2022.

Teachers Day - Every year on September 5th , we celebrate Teacher's Day .

Shivjayanti : We celebrated Shivaji Maharaj Jayanti on 19th February.

Fresher's Welcoming Party - On December 28, 2022, senior college students and recent arrivals interacted on campus for the induction ceremony. The opportunity for the freshmen to demonstrate their abilities and network with the more seasoned staff members made it a terrific event.

Since the SCMS Annual Cultural Festival's start, students have planned events to combine fun, education, creativity, innovation, and novelty.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices : Two NAAC Formatted Best Practices -

The life-changing and elevating activities at our school have benefited students from all socioeconomic backgrounds, from the most underprivileged to the richest. One of our college's best practises is "Developing Inside." Teaching methods like breathing exercises or intense physical activity, like lectures by subject-

matter experts, can help students become self-directed, student-centered learners.

1. Career counseling - Career counseling helps you clarify your values, interest, and skills on your personality part and gives you an understanding of the job market. Hence, it explores a balance between the two aspects of a successful career, i.e. your interest and the field suitable to your abilities.

2. Books Exhibition-The primary goal of book exhibitions is not simply to obtain recommendations, but they can also be quite effective at fostering a reading culture among professionals and fostering camaraderie within the institute community.

A book fair is a terrific place to buy books, but it really does so much more. For instance, it supports college initiatives and library programmes, which benefits the neighbourhood. It draws students with diverse interests from all areas of life, making it an ideal event to attend.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution :

The institution's performance in a single area unrelated to its mission, priorities, and primary motivation For its lecturers and students, Siddhant College of Management Studies develops a "holding environment," or a psychological space that is both secure and comfortable. We require a loving environment that is safe for us to grow and flourish in order for us to thrive.

Because it fosters "disruptive innovation" in the same manner, it is "comfortable."

Such a setting is a natural result of the resources available to the college community, which include:

Its future progress has been paved by staying true to its

founding principles. This programme offers a fantastic HRM system that ensures a common goal, a strong team, and a stimulating workplace environment. There are numerous programmes available for educators and learners to advance their personal and professional development. Thanks to its efficient administrative and governance processes, all of its development goals will be promptly realised. Its ongoing attempts to strike the ideal balance between growth and sustainability It has a clear and steadfast commitment to the preservation of biodiversity, eco-awareness, and respect for nature's gifts when it comes to caring for its lovely campus and maintaining its natural grandeur. systems.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

A strategy for the next academic year

New courses have been introduced by College, including B.A., B.Com, M.Com, and PGDBM. Our attention is on the PGDBM course. In the era of online education, encouraging students to create high-quality research papers and project reports has grown more and more challenging. The College's efforts will enhance the research of the students.

A Personality Improvement Program

The development of a pupil all-around depends on their ability to communicate and use other soft skills. They significantly affect students' chances of finding employment.

English Grammar: What You Need to Know English Language Proficiency Getting ready for the stage Getting Ready for a Speaking Engagement The capacity to express one's ideas in a Group Discussion and a Personal Interview. The Government of India's Pradhan Mantri Kaushal Vikas Yojana (PMKVY). The College has signed MoU with Tata Institute of Social Sciences in association with National University Students' Skill Development ((NUSSD) Program for I.T. courses.

The College has started many programmes of Savitribai Phule Pune University relating to industry as a compulsory add-on and value-added courses. These programmes are provided on the weekends and after hours to better prepare students for the demands of the labour market.